

### **Science**

Children will look a range of photographs and diagrams to help them find out about different habitats and their uses. They will explore local habitats and record their findings on a bar chart. The children will find out how the seasons affect habitats and animals, and will conduct research using a range of resources, including ICT. Children will learn about how plants and animals adapt to their environment to make themselves able to survive different conditions.

### **RE**

The children will learn about the composition of the Bible and some of the well know characters from biblical stories. They will identify some of the types of writing e.g. history, law, poetry, parable, letters: and understand why and how it is important for Christians as a source of guidance and teaching. They will learn about some of the ways in which the Bible is used by Christians in church, in worship and at home.

### **PSHCE**

Through circle time, the children will discuss different types of friendship. They will explore similarities and differences between one another and how these contribute to dynamics. They will develop awareness of feelings experienced by themselves and others and explore the causes of these feelings. They will discuss these themes in relation to the pirates in the Pugwash story.

### **Art**

The children will explore the use of colour and shading in Turner's paintings of sunset skies. They will use ideas from this to create their own abstract picture using a variety of painting skills and techniques. Children will adapt their work according to their views and describe how they might develop it further. They will learn about visual and tactile elements, including colour, pattern, and texture, line and tone, shape, form and space, and how these elements can be combined and organised for different purposes.

### **German**

Children will continue to learn basic conversational German, through games, songs and practical activities.

# Pirates



### **DT**

Children will use a variety of skills and resources to design, make and evaluate their own; pirate ship, telescope, hat, treasure chest maps etc.

### **Topic**

Children will use maps, atlases and globes to identify different climatic zones of the world. They will use a range of secondary sources to gather information about polar, temperate and tropical zones. Children will research life in the Caribbean and will present their findings to others in a variety of ways. They will learn about the different ways in which tourism affects this area and will compare the advantages and disadvantages associated with this. They will learn about Caribbean food and have the opportunity to create their own dishes. Children will explore the life of a pirate and will learn about famous pirates and compare their lifestyles. They will learn pirate chants, songs and sea shanties.

### **ICT**

Children will use ICT as a source to research information about habitats and weather and tourism. They will learn how to create databases to store and retrieve information. They will learn how to use, edit and create branching databases to sort information.

### **Music**

The children will learn that music, like pictures, can describe images and moods. They will identify descriptive features in pieces of music and select instruments and create sounds to describe visual images. Children will create textures by combining sounds in different ways and will have the opportunity to devise music that depicts two contrasting moods / emotions. In groups, children will compose, perform and evaluate performances.