



**Archibald First School**  
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Dear Parents/Carers,

Thank you for your support and patience over the last few days as we have worked to ensure we have the vast majority of our plans in place and that our remote learning offer is being delivered.

Whilst we had a clear plan and protocols prepared; the late government announcement meant that we needed time to transform what we had planned to deliver in the classroom into teaching and learning to deliver both remotely and face to face. Our plans ensure that the children in school and those children at home are receiving exactly the same content so there is as much parity in the learning opportunities as possible.

This letter is designed to outline our remote offer to all our children. I have also attached our 'Blended Learning Policy' for your reference.

### **Remote Learning**

Please log onto SeeSaw (Year 1-4) or Tapestry (Reception and Nursery) **daily** as the teachers will be setting daily lessons and videos through these online platforms.

We are thrilled that after the first two days of the national lockdown that 99% of our children and families have already done this – thank you. Staff will follow the engagement of children in their class with remote learning. If you have not done so yet, please endeavour to do so as soon as possible as by using these platforms education can continue at home and work can be uploaded for the teachers to give feedback on. All login details have been sent home along with the home learning books and also shared via SeeSaw or Tapestry. If login details are needed, please email requests to [homework@archibald.newcastle.sch.uk](mailto:homework@archibald.newcastle.sch.uk).

### **Key Stage Remote Learning Plans**

I would like to further outline the plans that we have for each phase within our school community.

- Teachers will upload written, audio and video instructions to explain tasks where appropriate (pre-recorded video messages and teaching clips including voice overs).
- We will aim to ensure that activities do not require a number of resources making them as user friendly as possible
- We will also offer off line activities to prevent children having excessive screen time.

***In addition, we also strongly advocate time in the garden (even if this includes getting muddy and wet), a daily walk, bike, scoot or skip to benefit all those at home and time to play.***

**Having fun, achieving excellence.**

Successful learners. Confident individuals. Responsible citizens.

### **Remote Learning Plan – EYFS (Up to 3 hours education provision)**

- Good Morning video daily outlining the timetable for the day ahead
- Literacy activity
- Numeracy activity
- Phonics input and activity
- Topic activity
- End of day feedback video
- Access additional online resources such as Phonics Play and DoodleMaths (Reception only).
- **All children should read for at least 10 minutes a day:** magazines, stories, their own books, reading a book with an adult, leaflets, instructions... A reading challenge will follow.

**Reception:** As part of our remote learning offer we request that every child accesses Phonics Play and Doodlemaths for at least 10 minutes a day.

### **Remote Learning Plan – KS1 (3 hours of education provision)**

- Good Morning video daily outlining the timetable for the day ahead
- Literacy activity
- Numeracy activity
- Phonics input and activity
- Science/Topic activity
- Creative Curriculum activity
- End of day feedback video
- Access additional online resources such as Lexia, Phonics Play, DoodleMaths (years 1 and 2) and TTRS (Year 2 only).
- **All children should read for at least 10 minutes a day:** magazines, stories, their own books, reading a book with an adult, leaflets, instructions... A reading challenge will follow.

**Year 1:** As part of our remote learning offer we request that every child accesses Doodlemaths and either Lexia OR Phonics Play for at least 10-15 minutes a day. **Year 2:** As part of our remote learning offer we request that every child accesses Doodlemaths, TTRS and either Lexia OR Phonics Play for at least 10-15 minutes a day each.

### **Remote Learning Plan – KS2 (3-4 hours of education provision)**

- Good Morning video daily outlining the timetable for the day ahead
- Literacy activity
- Numeracy activity
- Science/Topic activity
- Creative Curriculum activity
- End of day feedback video
- Access additional online resources such as Lexia or IDL (for children who still need to access Phonics activities), DoodleMaths and TTRS.
- **All children should read for at least 15 minutes a day:** magazines, stories, their own books, reading a book with an adult, leaflets, instructions... A reading challenge will follow.

**Year 3 and Year 4:** As part of our remote learning offer we request that every child accesses Doodlemaths AND TTRS for at 15 minutes a day each. If your child has access to Lexia or IDL, please ensure this is accessed daily for 15 minutes.

As well as staff uploads we are also able to include links to remote learning opportunities provided by external providers such as Oak Academy, White Rose, BBC, CBBC, mindfulness/wellbeing links and even our very own Joe Wicks in the guise of Lee Sterry (watch this space). External links and learning will therefore form part of our remote learning offer as permitted.

## **Feedback**

We aim to give quick feedback to acknowledge work on the same day however this will only be within school hours. Work completed later; will be acknowledged the following day where possible.

## **Family Life**

Ideally, school work needs to be done on a daily basis, BUT where necessary it will need to be fitted around parents/carers who may also be needing to work from home as well. Some advice is:

- Stick to a routine.
- Little and often.
- Do not make things into a battle.

## **Well-being and Safeguarding**

Opportunities to get together to do live group sessions are also being looked into, using the Microsoft Teams. This will be a new venture for us and more information will follow.

Phone calls home will be made to keep in touch with children (and assist families where possible with the remote education.)

We know that the children will be missing interactions with their friends. Therefore, where families are comfortable and happy to do so, we would advocate for children speaking to their friends either 1-1 or in small groups via the telephone or social networks such as Facetime, WhatsApp Video, Zoom or TEAMS where it is done so safely with the support of a parent or carer.

***If you haven't heard from someone in the class (parent or child) why not reach out and say hello!***

## **Offer to Support Remote Learning**

We are aware that some families may not have access to the internet or devices that they can use at home, in this case, we have some laptops and tablets (with keyboard) and SIM cards with data for those who have no IT access.

Learning via a mobile phone device is not easy and neither is sharing one laptop between a number of children; therefore, if this reflects your household, please contact school as we can help. If you are on a limited data package; this is also where we can help. The key message is to contact us!

Please contact Mr Bourke or Mrs Jones via [admin@archibald.newcastle.sch.uk](mailto:admin@archibald.newcastle.sch.uk) if you would like to loan any technical equipment to assist with your child's remote education. If you require any further detail about the SIM card please follow this link [www.vodafone.co.uk/mobile/pay-as-you-go-plans/schools-connected](http://www.vodafone.co.uk/mobile/pay-as-you-go-plans/schools-connected).

We also understand the huge pressures that families are under at the moment. Our message is as always: take what you need and make sure it fits with your family circumstances.

Our children, their safety, their health, wellbeing and their education is the most important thing to us all, and by working together we will get through this together.

Thank you for your continued support.

Yours sincerely,

Rebecca Turner and the Archibald Team