



Who helps me—How can I help?

Summer 2



Our Key Enquiry Question is...

How can we give the world a hug?

Websites:

CBeebies iPlayer
Phonics Play
ICT games

Books:

Our Core Books:
Nursery— We're Going on a Bear Hunt
Reception— The Lion Inside
Eco : Endangered Animals—Don't Let them Disappear/ Red Alert!

Challenges for Home:

Task 1: Being independent—we are still working on looking after our own belongings.
Task 2: Being able to dress and undress independently including shoes and socks.

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#Creative and #Caring**
Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#Courageousness and #Curiosity**

Having fun, learning together.
Curious, caring, creative and courageous.

Key Dates and Reminders:

Circus Skills for EYFS—Tues 14th and Thurs 16th June
Forest School Day for Reception Mon 11th July Class 1 Tues 12th July Class 2

Writing

In Reception this half term we are working on writing independently. We are using our fantastic phonic skills to break up words to spell them and trying to write all of our letters using the correct routes. We are continuing to write for different reasons and hoping to write our own stories.

In Nursery we will continue to practise writing some or all of our names. We will focus on writing some letters of the alphabet accurately.

Maths

In Maths, in Reception, we are working on having a deeper understanding of the numbers to 10, knowing our doubles as well as which numbers are odd and which are even. We will continue to learn numbers to 20 and the composition of these numbers. We will consolidate our subitising and counting skills.

In Nursery we will be linking numerals and amounts up to 5. We will also be focusing on language such as 'more than' and 'fewer than'.

Reading

We are so proud of our Reception children's reading. They are working so hard to use their phonics to support them as well as reading with fluency and expression. Our Reading practise groups will continue right up until we break for Summer.

We have enjoyed a variety of core books in both Nursery and Reception so this half term we will be re-capping these and thinking about writing our own versions.

Transition

Some of this half term will be devoted to preparing the children for their next steps and moving to their new school or classroom.

The children will have opportunity to visit their new teachers and their new classrooms. They will find out their new entrances etc. We will be talking about all the exciting things to look forward to but also addressing those questions and little worries too.

Phonics

Our phonic sessions will continue. Nursery are concentrating on becoming super confident with their oral blending and segmenting—breaking words up into letter sounds. Reception are getting ready for Year 1, independently reading unfamiliar words by using their phonics. Lots of keep up sessions will be continuing to ensure the Reception children know all their tricky words and letter sounds securely.

PE *Having fun, keeping healthy and learning new skills...*

Our PE will hopefully be outside more this half term. We will be learning ball skills, team games and practising for Sports Day.

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**Who helps us?
How can we help?**

Topic

We are focusing on ourselves and who helps us in school, at home and in the community.

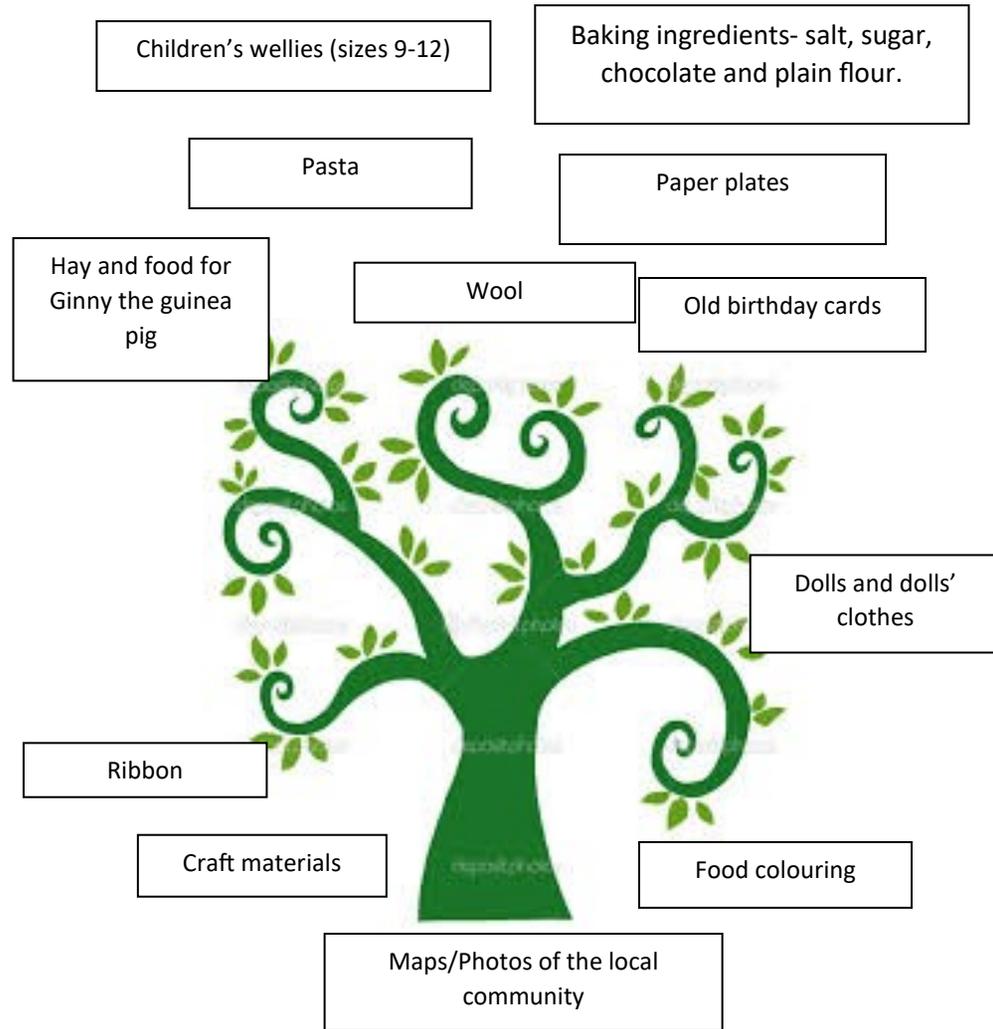
We will be asking for any parents and carers who are doctors, nurses, firefighters or police officers to come in for short chats about their careers. We will be going and asking people around school what their roles are such as Mrs Carr in the office and Mrs Smith in the kitchen.

We will be finding out how we can help our world and our role within it, linking to the environment, recycling as well as what we can do for our animals such as tigers, pandas and penguins.

Key Vocabulary

Endangered species
Community, school, home
Environment

Our Wish Tree



Any donations of the above items to Early Years would be greatly appreciated.

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