



# The birds and the bees Summer 2



**Our Key Enquiry Question is...**

**How can we give the world a hug?**



**Websites:**

<https://ebooks.collinsopenpage.com/>

This is the e-book login. Please come and see your child's teacher if you need a reminder of your child's password. New books will be uploaded every week.

Plants: <https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

<http://www.primaryhomeworkhelp.co.uk/nature.html>

**Places to Visit:**

Your garden, the local area—what green spaces can you find? Can you identify any common plants or trees?

**Challenges for Home:**

Can you tie your own laces?

Practise your 'left' 'right' skills by turning, following directions and setting the table!

**Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.**

We will continue to teach the children how to be **#Creative and #Caring**  
Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#Courageousness and #Curiosity**

*Having fun, learning together.*

*Curious, caring, creative and courageous.*

**Key Dates and Reminders:**

**Please note:** PE will now take place on a **Wednesday** and a **Friday**

Trip to the church —22.6.22.

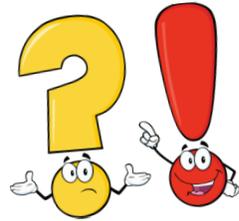
Whole school trip to the beach—29.6.22.

## **Literacy**

This half term in literacy we will have a big focus on spelling, punctuation and grammar. We will look at question marks and exclamation marks, and when to use them correctly in a sentence and recap using capital letters for proper nouns.

We will expose the children to a range of common suffixes to enhance their vocabulary and ensure they understand how a prefix and suffix can change the meaning of a word.

Inspired by our topic, we will have a go at writing our own Summer garden poems and then use our knowledge of plants, trees and animals to write labels, alphabetical lists and captions in a non fiction style.



## **PE *Having fun, keeping healthy and learning new skills...***

This half term, Year 1 are lucky enough to have a visitor in from All Stars Cricket who will introduce the sport and focus on key skills needed to play. They will also explore athletics and time their own achievements!

## **PSHE *Healthy lifestyles***

The children will look at staying safe in the sun and by the water, and know who to go to for help. The children will be supported in how to manage their emotions when finding things difficult, or when things go wrong. We will discuss thoughts and feelings about transitioning to Year 2.

## **RE *Developing respect, tolerance, understanding and knowledge...***

The RE this term will focus on other faith celebrations. The children will find out about weddings in other cultures and explore the feelings of those involved in these celebrations. They will share bible stories and provide fun activities.

## **Music—*listening, appreciating, interpreting, playing, developing...***

In music, the children will continue to explore sound and begin to create a story. Celebrating a wide range of musical styles, we will look at how music teaches us about saving our planet.

## **Computing**

In computing we will explore software to create our own digital art. Inspired by Van Gogh's sunflowers, the children will recreate their own version using different digital effects. They will then use word processing to write down facts about Van Gogh as an artist.

## **Numeracy**

In numeracy this half term we will be finishing Year 1 by looking at fractions. The children will identify halves, quarters and thirds of both shapes and amounts.

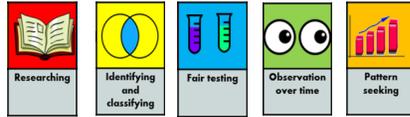
They will also use analogue clocks to begin to tell the time. We will focus on o'clock and half past to begin with and help the children to understand minutes and hours. We will then move on to quarter past and quarter to as a little challenge.

In measures, the children will continue to learn about position and direction and use their knowledge of fractions to help them understand half and quarter turns.

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## Science



Science will be a key focus of this half term as the children explore physical features in their surroundings. We will begin our topic by looking at how important birds and bees are to our world and what they do for our environment.

We will look at a variety of common trees and plants found in the UK and explore their structure. The children will learn about evergreen and deciduous trees and be able to classify these.

Building on from our previous work about different animals, we will recap what we learned and introduce a new group; invertebrates, looking at their structure and how to identify them.

## Geography

This will be our main focus this half term, and will link closely with Science. We will use our knowledge to ask and answer geographical questions such as 'what is this place like?' and 'what or who will I see in this place?' We will also use simple fieldwork skills to study the geography of our school and the key human and physical features of its surrounding environment.

The children will be encouraged to think carefully about our school grounds, looking at photographs, aerial images and plans. This will allow them to recognise landmarks and basic physical features in a new way. We will use everything we have learned to plan and make a decision on where we should place both a beehive and a bird feeder in order to help our school grounds flourish and look after these precious animals.

***Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking***

***Location and Place, Cause and Effect, Planning and Decision Making, Change***



## Art and Design

This half term, the children will explore how colours can represent feelings and emotions in art. They will identify colours that are light and dark and look at how different sized brushes can create different effects. Keeping in theme with our topic, the children will then use what they have learned to create their own observational drawing of sunflowers inspired by the great Van Gogh.

# Key Vocabulary

## Art

- light
- dark
- feelings
- observation
- drawing

## Geography

- aerial view
- fieldwork
- direction
- local
- community

## Science

- plant
- root
- stem
- trunk
- leaf
- deciduous
- evergreen

## Literacy

Please discuss the following, how they look, and when to use them:

- Suffix (-ed, -er, -est, -ing)
- Prefix - un
- Punctuation - . ' ? !

## Numeracy

- Centimetres, metres
- Grams, kilograms
- Whole, half, quarter
- Multiply and divide

## Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

## Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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