



# Save our Seas!



**Our Key Enquiry Question is...**  
**How can we give the world a hug?**

## **Websites:**

<https://www.thebeachguide.co.uk/north-east-england/>

<https://www.bbc.co.uk/iplayer/episodes/b008044n/the-blue-planet>

<https://www.natgeokids.com/uk/home-is-good/save-the-ocean/>

## **Books:**

We will share Flotsam by David Weisner, The Present, and more!

What books can you find that encourage us to give the world a hug?

## **Places to Visit:**

Can you show care for our planet by getting out and doing something to be #caring?

Perhaps you will do some litter picking at the beach or local park! We are really looking forward to our trips—Tynemouth Aquarium and Cullercoats Beach!

## **Challenges for Home:**

We have realised that we could do with practising spelling our full names accurately!

Can you practise this at home? As we will be learning about personal safety in PSHE, can you also learn your address?

**Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.**

We will continue to teach the children how to be **#Creative** and **#Caring**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#Courageousness** and **#Curiosity**

## **Key Dates and Reminders:**

PE will continue to take place on Mondays and Fridays. Please only wear PE kit on these days.  
Tynemouth Aquarium—28.6.22, Beach—29.6.22.

*Having fun, learning together.*

*Curious, caring, creative and courageous.*

## **Literacy**

We will consolidate all taught spelling and punctuation. We will apply these in a variety of creative ways!

We will continue to create descriptive settings and characters using adjectives, adverbs and different sentence starters. These skills will be secured within the context of high quality texts, such as a series of stories by the author Anthony Browne and the wonderful picture book 'Flotsam' by David Wiesner.

We will continue to work on spelling rules such as doubling consonants and dropping the y. Our spelling quizzes will continue weekly.

Please continue to read at home daily and discuss what you have read. Can you answer questions about the text? Can you find words with similar meanings? Can you find adverbs, adjectives, etc.? We will continue to read weekly in Guided Reading or 1:1 sessions.

## **PE *Having fun, keeping healthy and learning new skills...***

We are going to be embarking on skipping this half term! We will learn lots of different jump styles, as well as practising skills that will help us to compete confidently at Sports Day!

## **PSHE**

How can we stay safe at the beach? Swimming pool? The shops? Near the road? Year 2 will be working collaboratively to find the answers to these questions! We will also continue our No Outsiders stories to help us learn about life in Modern Britain.

## **RE *Developing respect, tolerance, understanding and knowledge...***

We will be celebrating our religions and world views to develop our understanding of faiths followed at Archibald and in Modern Britain. We will learn all about Hinduism. Do you know anything about Hinduism or follow this faith? We would love to invite you to school to talk to the children and help them to learn more.

## **Numeracy**

We are going to consolidate all of our learning this year and ensure we feel confident with all calculation types.

We will explore position and direction, ensuring we understand language such as behind, under, on top of, etc. before exploring half turns, quarter turns and whole turns. We will learn about clockwise and anticlockwise, left and right, and ensure these are used correctly when directions are given.

We will complete lots of practical activities around measure—capacity, mass, temperature and length.

Please continue to practice counting in multiples of 2, 3, 5 and 10 to help you confidently solve problems.

## **Music**

We will continue our work on the Charanga music programme. Our English Model Music module is called 'How does music teach us about looking after our planet?'—how exciting! This unit of work celebrates a wide unit of musical styles. Our musicians of the half term are British rock and roll band, The Beatles! Hopefully you can enjoy listening to The Beatles at home—what is your favourite song and why? What instruments can you hear?

## **Computing**

We will finish creating a leaflet on Publisher. We will also use the Green Screen to create inspirational videos on how to give the world a hug.

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### Save our Seas?

How can we give the world  
a hug?

### Science

This half term, we will consolidate our learning on habitats by visiting Tynemouth Aquarium and exploring simple food chains. We are going to complete lots of **research** and **fair tests** this half term, with a focus on carefully collecting and recording data to show results.

'Save our Seas' will be our key focus this half term, with a whole-school focus on 'How can we give the world a hug?' We will learn all about plastic in the ocean, and the affect this has on the human and physical world. We will ensure the world is well looked after for years to come! #ArchibaldActivists

*Observation over time, Identifying and Classifying,  
Researching, Fair Testing, Pattern seeking*

### Art/Design Technology

This half term, we will learn to sew!

We will practise a simple running stitch before designing and creating our very own puppets!

We will use our sketch books for the design process, and to evaluate our work.

We will then use our puppets in ICT when we create our very own 'Save our Seas' adverts.





# Key Vocabulary

## Literacy

- Punctuation
- Consonant
- Vowel

## Numeracy

- Clockwise
- Anti-clockwise
- Left
- Right
- Half
- Quarter

## Science

Microhabitats  
Adaptation  
Food chain  
Producer  
Consumer  
Predator



## Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

## Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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