



# Deforestation Summer 2



**Our Key Enquiry Question is...**  
**HOW CAN WE GIVE THE WORLD A HUG?**



## **Websites:**

<https://www.kids-world-travel-guide.com/north-america-facts.html>  
<https://www.kids-world-travel-guide.com/south-america-facts.html>  
<https://www.ducksters.com/geography/.php>  
<https://kids.britannica.com/kids/article/North-America/353542>  
[https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_geography/rainforests/rainforests.html](https://school-learningzone.co.uk/key_stage_two/ks2_geography/rainforests/rainforests.html)  
<https://www.natgeokids.com/uk/discover/geography/physical-geography/15-cool-things-about-rainforests/>  
<http://www.primaryhomeworkhelp.co.uk/rainforest.html>  
<https://kids.kiddle.co/Deforestation>  
<https://www.oddizzi.com/teachers/explore-the-world/physical-features/ecosystems/rainforests/deforestation/>

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#Creative and #Caring**  
Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#Courageousness and #Curiosity**

*Having fun, learning together.*  
*Curious, caring, creative and courageous.*

## **Key Dates and Reminders:**

PE Class 10—Tuesday & Thursday

Class 9—Wednesday & Thursday

*Archibald School will close for the Summer break on Friday 22nd July*

## **Literacy**

We will begin this half term by completing reading and writing tasks based upon the text, *The Sharman's Apprentice and the Kapok Tree*, by Lynne Cherry. The children will write non-chronological reports about the rainforest and create facts files and balanced arguments linked to deforestation. They will study and write a range of biographies and autobiographies and recap playscripts. In all written work, children will propose changes to grammar, punctuation and vocabulary to improve consistency and accuracy. They will follow the model of plan, write and edit. Children will also complete reading and writing tasks linked to their work on Deforestation. In speaking and listening, children will take part in drama, role play and hot-seating activities. They will also have the opportunity to present their work to others, where appropriate, using ICT. Guided Reading and Comprehension sessions will take place weekly; children will complete a series of activities and tasks to support with the acquisition and development of reading skills. Spelling homework will continue to be sent home weekly.

## **Numeracy**

We will begin this half term by recapping all four operations and using our knowledge of these to complete problems and investigations. We will then be recapping fractions but in greater detail. This will include: adding and subtracting fractions with a common denominator, comparing fractions and how they relate to decimals. Children will tackle practical activities and more investigations that further develop reasoning skills. We will then finish off the half term by looking at statistics and different forms of graphs. Children will then use the skills that they have learnt throughout the year and apply them to problem solving activities. Mini-numeracy sessions will also take place which will focus on children practising and developing their times tables recall in preparation for Middle school. Children will also take part in the National Multiplication Test this half term. Numeracy homework will continue to be sent via Seesaw.

## **PE *Having fun, keeping healthy and learning new skills...***

Children will be focussing on their tennis skills and learning the fundamentals of tennis. Children will then be learning about the range of sports in athletics and will record their personal bests. Outdoor adventure activities will also be introduced during our residential visit to Hawkhurst.

## **PSHE**

The big question we will be answering is : How do I keep safe in my environment? The children will learn about the difference between risks, hazards and dangers. We will focus on road ,water and beach safety and what to do in an emergency.

## **RE *Developing respect, tolerance, understanding and knowledge...***

We will continue to learn about religions within our community and will use research skills to find out about local places of worship.

## **Music—*listening, appreciating, interpreting, playing, developing...***

Children will learn songs and will spend time rehearsing for their Leavers' Assembly.

## **Computing**

The children will continue with their PicCollage work from last half term. They will revise the importance of online safety with a focus on the correct use of social media and will learn how to keep their privacy safe online. They will also use Green Screen to present news reports about deforestation.

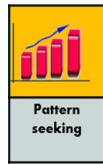
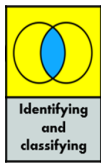
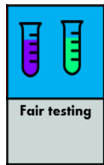
*Having fun, learning together.*  
*Curious, caring, creative and courageous.*

## **Science (Scientific enquiry)**

Children will continue with work from last half term on States of matter.

They will further develop their skills and learn how to be an effective scientist. They will record their work in a variety of ways including: written reports, graphs, charts, diagrams and tables. Children will be encouraged to think independently and raise questions about working scientifically and the knowledge and skills it brings. Children will develop practical skills in a range of contexts, and plan and carry out investigations, making predictions, considering evidence and drawing conclusions. Children will be encouraged to use and apply the correct terminology and demonstrate their understanding in written and verbal form.

***Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking***



## **Art/Design Technology**

Children will be introduced to the concept of impressionism and will create their own paintings and collage in the style of Monet and Renoir. They will also explore how to make a print that involves transferring an image from one surface to another. They will learn that prints can be made on different surfaces and will explore a range of materials to create

***Chronology, Cause and Consequence, Historical Significance, Continuity and Change***

***Location and Place, Cause and Effect,***

## **Topic (History and Geography)**

***What is the impact of deforestation?***

The children will complete their work on *North America* from last half term. Children will be investigating the San Francisco earthquake and the consequences of it. Children will then be looking at the different terrains of North America and make links to the next topic of deforestation. This will involve discussing why there is so much deforestation in the world and how we can prevent it. Children will be exposed to a number of graphs and statistics to show deforestation over time.



Children will learn about deforestation and its impact on the world. They will learn about rainforests, their location and their importance. We will investigate how and why rainforests are being destroyed and what the long term effects are. Children will learn and present their work in a variety of ways, including: drama, debate, group presentations, role-play and written form.

# Key Vocabulary

## Topic ( North America)

Comparison

Government States

Indigenous

Tundra

National Parks

Human Features

Physical Features



## Topic ( Deforestation)

Rainforest

Deforestation

Impact

Consequence

Forest floor

Understory / emergent / canopy layer

Tropical / humid

Climate zone / hemisphere / Grid

reference / scale / longitude / latitude



## Science

Solid

liquid

gas

evaporation

precipitation

transpiration

condensation

degrees Celsius

states of matter

predict

conclude

fair test

results

patterns

hypothesis



## Literacy

formal letter

autobiography

debate

clause

commas

biography

balanced argument

homophone/ homonym

semi colon / colon

genre



## Numeracy

Place value

Inverse operation

Multiples

Estimate

Rounding

fraction

decimal

data

statistics

frequency



## Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic / subject?*
- *Can you think of alternative words to use?*

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