Caring

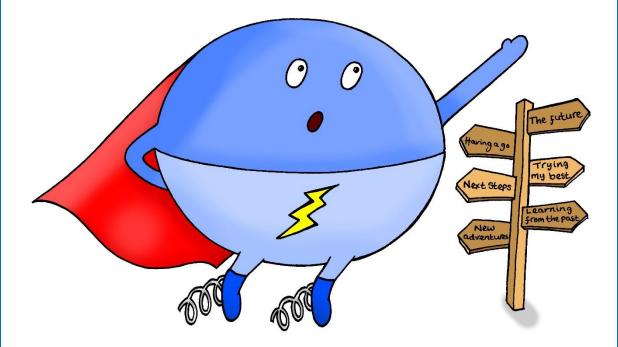


Caring is green to show how we are all Planet Protectors.

Caring's big smile and bright heart is for everyone. Its heart is the colour of the rainbow as a sign of inclusion. 'Everyone is Welcome' at Archibald and this is part of our No Outsider's core values.

We are respectful and responsible. The globe, animals and paper chain of people represent who and what we care about at Archibald. The people are the same size as we are all equal.

Courageous



Courageous wears a cape and is poised as a superhero: This is to show that we are brave, willing to have a go and how we are ready to learn!

At Archibald, we always try our best and aim to learn from our mistakes: The springs on Courageous' feet represent bouncing back and being resilient (as well as leaping into action).

Its bigger feet show that we go forwards into new adventures and experiences, and how we aim to be ready for our next steps.

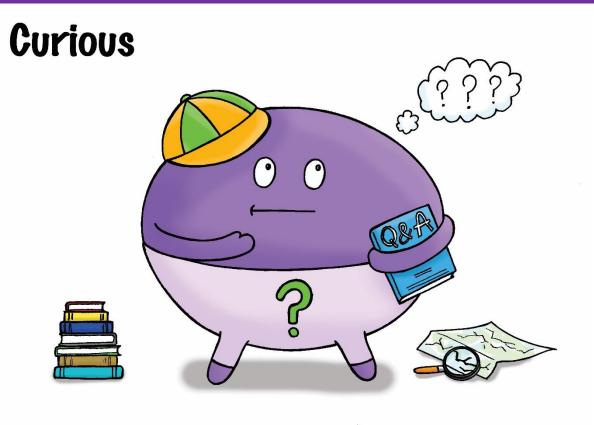


Creative is a character for all areas of learning. The palette, pencils and book show how we are creative in many different ways.

Its thoughts show our creative thinking skills and enquiring minds, how we seek out new experiences, investigate and experiment with original ideas, and ask questions.

On Creative's pants is a jigsaw puzzle: This demonstrates how we build on our skills, knowledge and understanding as we move through school: As we learn something new, we get new pieces of the puzzle.

Creative's friend is a spider in its web. Together they show how we join our ideas together and make links in our learning to connect it all together.



Curious looks thoughtful to show our curious minds.

The question marks show how at Archibald we ask questions and generate ideas whilst the magnifying glass shows how we are encouraged to look at things from different angles.

The books and maps, along with its 'curious' pants represent how we gather knowledge and develop our understanding to be well-informed about the world around us.

The question marks also represent possibilities as well as how we make connections in our learning.