



Autumn 1 NE3 and Our City!



Once Upon a Tyne...

Our Key Enquiry Question:

Where would I build a bridge for
the future?



Websites:

<https://www.barefootcomputing.org/>
<https://www.phonicsplay.co.uk>

Books:

The Day I fell into a Fairy tale by Ben Miller

Places to Visit:

The Quayside and River Tyne

Bridges around the city and in the countryside

Challenges for Home: Practise your spellings for the Friday quiz

Please tweet us using the hashtags below if
you see your child showing any of our
Archibald qualities.

We will continue to teach the children how to
be **#Creative** and **#Caring**

Through our creative curriculum, we will be
#HavingFun whilst **#LearningTogether**.

We will continue to inspire and develop
#Courageousness and **#Curiosity**

Having fun, learning together.

Curious, caring, creative and courageous.

Key Dates and Reminders:

Discovery Museum Trip Wednesday 12th October

PE Class 5 Tuesday Thursday Class 6 Monday Tuesday

Y2 School Photographs Thursday 13th October (Individual or family , not both)

Literacy

The children will have daily phonic sessions that will help them to learn the sounds needed in their writing. They will recap how to spell key tricky words and spellings will be sent home in their homework book.

Throughout all our literacy work, we will continue to secure the children's use of full stops, capital letters and finger spaces whilst introducing exclamation and question marks. The children will continue to be encouraged to be brave with their writing and have a go at sounding out unfamiliar words.

This half term the children will be exploring fairy tale texts. They will use their knowledge of traditional tales to inspire their own stories. They will write for a variety of different purposes, such as diary entries, letter writing and information texts.

PE *Having fun, keeping healthy and learning new skills...*

This half term we will be practising skills in Gymnastics, including balancing, jumping, rolling and travelling and moving onto sequencing these actions both independently and as part of a group.

PSHE We will help the children settle in to their new classrooms and recap our school rules. Then we will consider the question 'What makes a good friend?' and look at how we can support one another. We will also read our first Year 2 No Outsiders book– Blown Away.

RE *Developing respect, tolerance, understanding and knowledge...*

This half term we will be exploring some parables from the Bible and learn that Jesus was a good storyteller who used stories to teach people about God.

Music *Listening, appreciating, interpreting, playing, developing...*

The children will continue to use the Charanga music programme. We will explore a range of music genres, focussing on South African music and freedom songs. We will look at the historical context of musical styles as well as exploring Nelson Mandela. The children will use voices and instruments to improvise and improve.

Computing

We will begin the year completing our Digital Literacy lessons, ensuring we know how to stay safe online. We will then begin to explore using the Microsoft Word to insert pictures and add text. We will also have fun with the green screen.

Numeracy

This half term our main focus will be to recap the children's understanding of place value. We will investigate what each digit in a two digit number represents and look at different ways to represent numbers, such as using dienes, bar models or part-whole models.

The children will learn to count, write and order numbers to 100 and compare numbers using <, >, = and vocabulary such as greater than/smaller than.

The children will practise adding and subtracting when crossing 10 as well as learning to add and subtract 10 from a number rapidly. We will also be practicing our bonds to 10 and applying them to bonds to 100 e.g. $3 + 7 = 10$ so $30 + 70 = 100$.

The children will practise counting in 2s, 5s, 10s and 3s.

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Topic Title: Once Upon A Tyne

Enquiry Question : Where would you build a new bridge for the future and why?

Science

This half term we will be studying the parts of the life cycle, learning associated scientific vocabulary (such as birth, death, growth and reproduction) and comparing these for different creatures.

We will explore how characteristics are passed on from one generation to another and changes from offspring to adulthood, taking into account survival needs.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Art/Design Technology

In week 7 , the final week of term the whole school will take part in an Art and DT week. Year 2 will develop their drawing skills; applying different tones, blending and shading. The children will look at the work of Nancy Mc Croskey for inspiration

To conclude the Bridges topic the children will be asked to bring in items from home to construct their own bridge. They will be asked to plan design and draw their design before building it. Look out for the photos of the finished bridges . The children can present their bridge and discuss its design , construction and who will use the bridge.

History

Linked to our Bridges topic for this term , we will be looking back in time to when there were no bridges over the River Tyne!

Constructing their own timelines will allow an understanding of chronology and the sequence of events over time.

Studying when the bridges were made and which type of construction used, will allow pupils an insight into what life was like over the last two hundred years and how it has changed.

The children will study photos from the past and newspaper articles announcing the opening of the new bridges. They will learn to make comparisons between the past and present.

There will be an opportunity to look at items from the past linked to the building of the bridges when we visit the Discovery Museum.

Chronology, Cause and Consequence, Historical Significance, Continuity and Change

Geography

We will be building on our map work skills from Year 1 by first re-capping the continents and world oceans and seas. As part of our topic 'Once Upon A Tyne' we will develop map reading skills and look at the human and physical features of the land. We will identify countries, cities, towns, rivers and lakes.

We will study aerial photographs and perspectives to recognise famous landmarks and features of the land. We will devise simple maps and construct basic symbols in a key.

The children will study the bridge system currently in place over the River Tyne . Using decision making skills they will decide on the location of a new bridge and who should use it: people, cyclists and/ or vehicles. Our school trip to the Discovery Museum is on 'Building Bridges' where they will have the opportunity to learn about the construction of the bridges and how it has changed the landscape.

Location and Place, Cause and Effect, Planning and Decision Making, Change

Key Vocabulary

History

past present future
artefact
photographs
newspapers
timeline
landmarks

Geography

town city country continent
United Kingdom
Newcastle Upon Tyne
river source mouth sea ocean
bridge
map key symbol

Science

baby child adult
young younger youngest
old older oldest
birth death
grow reproduce
egg hatch
caterpillar chrysalis larva pupa

Literacy

noun adjective
setting character title author

Numeracy

more than less than equal to
add subtract
circle square triangle oblong pentagon hexagon octagon vertices (corners)

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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