



Autumn 2



History on Our Doorstep

Our Topic Focus:

Castles and Knights

Our Key Enquiry Question:

What if the Normans never invaded England?

Websites:

<http://www.alnwickcastle.com>

<http://www.kidsonthenet.org.uk/castle>

<http://www.castlesontheweb.com>

<http://www.dkfindout.com/uk/history/castles/>

Challenges for Home:

Can you write down your favourite part of every weekend on some spare paper or a notebook?
Tweet us your super independent work!

Who can recall all of their number bonds to 10 and 20? You might like to practise with cubes,
clothes pegs on a hanger or by singing our song.

Please tweet us using the hashtags below if you
see your child showing any of our
Archibald qualities.

We will continue to teach the children how to be

#AFSCreative and #AFSCaring

Through our creative curriculum, we will be
#HavingFun whilst **#LearningTogether**.

We will continue to inspire and develop
#AFSCourageousness and #AFSCuriosity

Key Dates and Reminders:

Tuesday 15th November—Trip to Newcastle Castle

Thursday 24th November—Alnwick Castle Workshop

Wednesday 30th November—Visit to All Saints Church

Friday 9th December—Trip to Gosforth Library

Monday 19th December—Key Stage 1 Party Afternoon

Thursday 22nd December 1.30pm—All Saints Church Service

Having fun, learning together.

Curious, caring, creative and courageous.



Literacy

We will have a focus on independent writing this half term. We will encourage all children to be brave and have a go. We will write in different forms this half term; writing poems, retelling Rapunzel, writing labels and captions and writing an information text on how to become a knight.

As 'Castles and Knights' is our main focus, the children will create reports about the features of a castle and those who lived in medieval times. We will share a variety of texts that link to our topic.

Please continue to read daily. We encourage the reading of any books at home, as well as our online services. When reading with your child, please try to discuss what has happened and how characters are feeling. It would be great if you could predict what may happen and encourage expression. Thank you for your support!

Numeracy

We will look at addition and subtraction this half term, working practically and using part-whole models. We will look at fact families and the relationship between digits, before continuing to explore the properties of 3D shapes.

This half term the children will consolidate the place value of numbers. We will work together to sort, represent and count numbers, before partitioning numbers into tens and ones. Children will develop their understanding of the place value of two digit numbers, for example, the 2 in 23 means 20 and not simply 2! We will continue to practise recording digits correctly. What creative ways can you do this at home?

PE *Having fun, keeping healthy and learning new skills...*

Year 1 will continue to work on agility, balance and coordination skills by playing a variety of games, as well as exploring creative dance.

PSHE *Health and wellbeing—relationships*

We will consider the question, 'How do I keep safe?' by thinking about situations when someone's body or feelings might be hurt and whom to go to for help. We will consider what it means to keep something private, including parts of the body that are private. To do this, we will identify different types of touch and how they make people feel, such as hugs, tickles, kisses and punches. We will think about permission, and how to respond if being touched makes you feel uncomfortable or unsafe. We will also think about how different behaviours can make people feel.

RE *Developing respect, tolerance, understanding and knowledge...*

We will look at how people of Christian faith express their sense of belonging and begin to think about the story of Christmas.

Music—*listening, appreciating, interpreting, playing, developing...*

We will explore how music tells stories about the past by listening to a variety of musical styles. This unit will focus on the elements of rhythm and pitch.

Computing

This half term we will use book creator on the iPads to write non fiction texts about life in a castle. The children will research life in a castle and present their information using their typing skills.

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Science

The children will continue to have opportunities to explore the Science curriculum through weekly tasks and experiments. We will focus this half term on materials and their properties. The children will conduct experiments to test if materials are waterproof and begin to look at why. We will also conduct a series of Christmas themed experiments by observing and fair testing.

As we move from Autumn to Winter, we will observe changes in the weather, how day length varies and link to the Earth's movement in space. We will gather data and observe changes to help our understanding of this.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

History

Have you ever wondered what life was like long ago? This half term, we will learn all about castles and knights! We will learn about Motte and Bailey castles, and compare wooden, stone and concentric castles. This will help us to understand **chronology** and **change over time**. We will also think about how a castle was both attacked and defended. The children will explore life as a knight and what it was like to live in castle. We will bring our learning to life by acting out **significant events** like the Battle of Hastings and learning all about local knight, Harry Hotspur! We will think about **cause and consequence**, so as to answer our enquiry question, 'What if the Normans never invaded England?'

Chronology, Cause and Consequence, Historical Significance, Continuity and Change

Art

This half term we will look at the work of various artists and explore their use of shape and colour.

Using primary colours, the children will mix secondary colours and apply this to their finished piece which will be inspired by Paul Klee's 'Castle and Sun'.



Castles & Knights

What if the Normans never invaded England?

Geography

We will locate castles within our region, as well as beyond. As we explore the Normans and how they invaded England, we will look at maps to find the countries connected to this historic event. We will **locate** different countries on a map and plot the possible journeys taken.

Location and Place, Cause and Effect, Planning and Decision Making, Change

Key Vocabulary

History

- castle
- conquer
- invasion
- defend

Art

- primary
- secondary
- colour
- mixing
- light
- dark

Science

- hard
- soft
- stretchy
- Stiff
- shiny,
- Dull
- rough
- opaque
- smooth
- bendy
- waterproof
- absorbent

Literacy

Please discuss the following, how they look, and when to use them:

- Capital letter
- Full stop
- Finger space

Numeracy

- Add, plus,
- Subtract, take away, minus
- Tens
- Ones

Key Stage 1

- ***Can you read these words with a grown up and talk about what they mean?***
- ***Do you know any similar words?***

Key Stage 2

- ***Use a dictionary to find out the meanings of these words.***
- ***Have you ever come across the words before in a different topic?***
- ***Can you think of alternative words to use?***

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