



Autumn 2

History On Our Doorstep



Our Topic Focus:

The Great Fire!

Our Key Enquiry Question:

Can disasters have a positive impact?



Websites:

Suffixes: <https://www.bbc.co.uk/bitesize/topics/z8mxrwx>

Addition and Subtraction: <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

Challenges for home:

Computing: Can you use the book creator app?

Books: Where the Wild Things Are, The Baker's Boy and the Great Fire of London

Places to Visit: Can you visit Newcastle or Gateshead Quayside and find all the key places that we will learn about?

Numeracy: As we will be learning about money, can you help an adult at home to pay for the shopping?

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#AFSCreative** and **#AFSCaring**
Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#AFSCourageousness** and **#AFSCuriosity**

Having fun, learning together.

Curious, caring, creative and courageous.

Key Dates and Reminders:

Class 5 will have PE on Tuesdays and Thursdays,

Class 6 will have PE on Mondays and Tuesdays.

Wednesday 14th December 2.30pm—Year 2 Christmas Concert

Monday 19th December—Key Stage 1 Party Afternoon

Thursday 22nd December 1.30pm—All Saints Church Service

Literacy

The children will continue daily Phonics lessons that will help them to learn the sounds needed in their writing. They will recap how to spell key tricky words and spellings will be sent home via Seesaw.

We will be learning the spelling rules for some suffixes (-ing, -less, -ful, -est and -ment) to use in our writing.

Using our 'Great Fire' topic as inspiration, we will focus on setting descriptions, non-chronological reports and persuasive writing. Within these text types, we will continue to develop our understanding of punctuation, ensuring that **all** children are using capital letters, spaces and full stops. We will also use commas or question marks where appropriate.

We will continue to hear the children read weekly, in Guided Reading or 1:1 reading sessions. Please continue to read daily at home.

Numeracy

The children will continue to secure their knowledge of adding and subtracting two two-digit numbers by drawing out our dienes. The children will be expected to **fluently recall** their bonds to 10 and 20, and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$).

The children will also solve problems involving money, building upon the notes and coins they learned to recognise in Year 1. In Geometry, children will develop their knowledge of 2D shapes by being introduced to symmetry.

Don't forget to check out Times Tables Rockstars to practise your maths at home!

PE *Having fun, keeping healthy and learning new skills...*

This half term we will be throwing, catching and practising target skills through the game Boccia (both seated and standing).

We will then go on to a unit on Dance, where we will tell a story linked to the Great Fires.

PSHCE We will recap our school rules and continue to learn about the Zones of Regulation. Then we will consider safe relationships and respecting ourselves and others. We will be answering the questions 'What can I do if I am worried?' and 'What is the same and different about us?'. We will also read our second Year 2 No Outsiders book – Just Because.

RE *Developing respect, tolerance, understanding and knowledge...*

This half term we will be recalling, remembering, relating and reflecting on ideas about God within Christianity and Judaism. We will be visiting All Saints Church on Thursday 22nd December.

Music *Listening, appreciating, interpreting, playing, developing...*

The children will continue to use the Charanga music programme. We will explore dynamics and tempo, as well as celebrating a wide range of musical styles. In this unit, we ask 'How does music teach us about the past?' and go onto to consider the theme that 'Music is a Storyteller and a Time Traveller'.

Computing We will continue to learn how to use technology purposefully to create, organise, store, manipulate and retrieve digital content. Using our topic of the 'Great Fires', the pupils will make a book about the fire using 'Book Creator', inserting pictures and text.

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Topic Title: Great Fire!

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Science

This half term we will be studying uses of everyday materials.

We will identify and compare the suitability of a variety of every materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

We will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Art/Design Technology

In week 6, the whole school will take part in an Art and DT week.

In Art, Year 2 will continue to use their sketchbooks, developing their drawing skills and practising the blending and shading techniques used in Autumn 1.

In DT, we will be focusing on Mechanisms, working towards producing our own 'Moving Monsters'! We will explore levers, linkages and pivots through existing products and experimentation, then use this research to construct and assemble our Moving Monster. We will then evaluate our designs.

History

This will be our main focus this half term. We will start with a 'History Mystery' whereby the children will use their historical understanding and inference skills to piece together clues and predict what we are learning about—please keep the following quiet until we have completed this task! We will explore the events of the Great Fire of London, before learning all about the Great Fire of Newcastle and Gateshead. We will look at **chronology**, placing the events leading up to the fire in order before looking at the **causes and consequences** of these infamous events! We will also consider the **significance** of the fires, and consider the **changes** that they caused. We will also visit the Quayside to look at key locations that were destroyed then rebuilt after the fire.

Chronology, Cause and Consequence, Historical Significance, Continuity and Change

Geography

To further develop their understanding of **location and place**, the children will use their **atlas skills** and **place knowledge** to construct their own map of the quayside. This will deepen their understanding of their local area, both past and present, and help them to understand the historical event of the Great Fire of Newcastle.

The children will consider the effects that local geography and housing positions had on this event. They will make **plans** and **decide** the best way to rebuild London post-disaster.

Location and Place, Cause and Effect, Planning and Decision Making, Change

Key Vocabulary

History

cause
impact
change
disaster

Science

waterproof	fabric
rubber	cars
paper	cardboard
wood	metal
plastic	glass
brick	twisting
squashing	bending

Literacy

noun adjective setting character describe

suffix

persuasive writing present tense

Numeracy

add more than altogether total

subtract take away less than find the difference

symmetry vertices sides

pounds pence coin

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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