



# Spring 1

## Our Wonderful World!



Our Topic Focus:

**Paddington**

Our Key Enquiry Question:

**Where in the UK would Paddington most like to live?**

**Websites:**

UK Geography: <https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhw>

Phonics: <https://www.phonicsplay.co.uk/>

Computing: <https://www.barefootcomputing.org/>

**Books:**

Michael Bond's Paddington stories

Katie in London

The Queen's Knickers

**Places to Visit:**

Get outdoors in your local area; what hidden gems can you find? Discuss the features; are they human or physical? Where is your favourite place to visit?

**Challenges for Home:**

What is the most creative way that you can practise your tricky words?

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**

*Having fun, learning together.*

*Curious, caring, creative and courageous.*

**Key Dates and Reminders:**

Forest School will continue this half term.

Class 3: Monday 9/1, 23/1 and 6/2

Class 4: Monday 16/1, 30/1 and 13/2

## **Literacy**

In Literacy this half term, we will look at applying different SPAG rules that we have learned. This will include adding **ed** endings to verbs to make them past tense, adding **ing** and adding **s** and **es** to make plurals. All of this will help to make our writing more dynamic and creative.

We will focus our writing on Paddington Bear and write detailed character descriptions of him and write in role as Paddington to complete a postcard from different parts of the UK.

We will continue to encourage the children to be brave with their writing and use their phonics to support them in sounding out words.

Please continue to read the e-books and any other texts at home, it really does wonders for your child's confidence, inference, prediction and comprehension skills.

## **Numeracy**

This half term, we will deepen our understanding of the number system to 20 counting forwards and backwards, recognising the place value of each digit. This will enable us to compare quantities of objects and numbers.

We will continue to develop methods for addition and subtraction.

We will use our number bonds to help us cross ten, and subtract using a variety of skills on a numberline and a one hundred square.

We will also practise counting in 2s, 5s and 10s and consolidate our bonds to 10 and 20.

We will focus on measuring length and height of different objects in our Thursday lessons with Mrs McGurk and also explore repeating patterns.

## **PE *Having fun, keeping healthy and learning new skills...***

Year 1 will be learning some new invasion games to develop their attacking and defending skills this half term and explore gymnastics too. As always, we will continue to work on our agility, balance and coordination skills, too!

## **PSHE**

Year 1 will think about different communities that we belong to and the rules and respect that we show for each other. We will learn about different jobs in the community and think about who can help us and why. We will discuss what we might like to be when we are older.

## **RE *Developing respect, tolerance, understanding and knowledge...***

We will learn about the importance of the Bible to Christian people, and some of the well-known characters and stories. We will discuss faithfulness, obedience, trust, as well as making and keeping promises.

## **Music *Listening, appreciating, interpreting, playing, developing...***

We will continue with our Charanga programme to learn about rhythm, pitch and pulse. We will explore feelings through a variety of music from around the world; celebrating a wide range of musical styles.

## **Computing**

We will consider how and why people use the internet, the benefits of digital devices, and how people communicate safely with others online. We will use the Green Screen to create postcards from different UK landmarks.

## Science

Our main focus in Science this half term will be animals. We will learn to classify animals by their characteristics and their structure. The children will recall facts about common groups of animals including mammals, reptiles, birds, fish and amphibians.

We will also look at animals which are carnivores, herbivores and omnivores and sort groups of animals according to what they eat. We will even look at teeth of animals to see how they have adapted over time.

*Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking*



## **Paddington**

**Where would Paddington most like to live in the UK?**

## Art/Design Technology

In DT we will use our geography knowledge to think about and understand where food comes from.

Using the basic principles of a healthy and varied diet we will prepare our very own smoothies. During the weeks leading up to this, we will explore a variety of fruits and vegetables including classifying them, looking at where they grow, which part of the plant we eat and what they taste like.

We will design appropriate packing for our smoothie, linking to our work in science about materials and understanding which products are desirable to the consumer.

## Geography

This will be our main focus this half term. This children will explore age-related atlases, and develop their **place knowledge**. We will first look at where we live, and build out from there to learn about the United Kingdom. We will be labelling countries and capital cities, and exploring geographical language such as 'rural,' 'urban' and 'coastal' in order to compare places within the UK. The children will look at characteristics of each UK country, allowing them to consider similarities and differences. This will enable them to compare London and Lima; Paddington's two homes. Using their **atlas skills** and all their **place knowledge**, the children will be encouraged to **plan and decide** which UK country Paddington would most like to live in.

*Location and Place, Cause and Effect, Planning and Decision Making, Change*

# Key Vocabulary

## Geography

- Atlas
- Country
- Capital city
- Rural
- Urban

## Science

- Observe
- Research
- Identify
- Classify
- Healthy
- Seasons

## Literacy

- Past tense
- Present tense
- First person
- Plurals

## Numeracy

- Teen numbers
- Place Value
- Length
- Height
- Pattern

## Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

## Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

*Having fun, learning together.*

*Curious, caring, creative and courageous.*