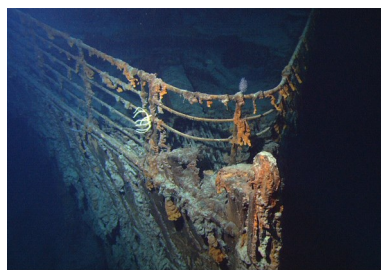
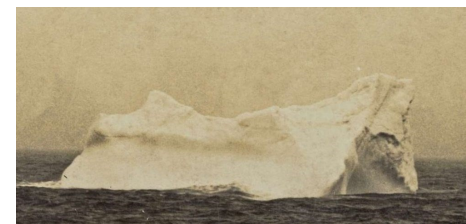




Spring 2 Time Travellers



The Unsinkable Ship



Our Key Enquiry Question:

Was one thing to blame for the sinking of the Titanic?

Websites:

Topic—<https://www.natgeokids.com/> Use Nat Geo Kids to explore more about the Titanic and why it happened.

Apostrophes— <https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes> Use these useful online games to practise apostrophes!

Challenges for home:

Numeracy: Practise your 2, 5, 10 and 3 times tables!

Science: 13th-17th March is our Science Week! Can you do any science experiments at home then post them on Twitter or Seesaw?

Places to Visit: Grace Darling Museum, RNLI

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#AFSCreative** and **#AFSCaring**

Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#AFSCourageousness** and **#AFSCuriosity**

Key Dates and Reminders:

Class 5 will have PE on Tuesdays and Thursdays.

Class 6 will have PE on Mondays and Tuesdays.

Thursday 2nd March—Trip to the Synagogue

Thursday 9th March—Class 5 Parent Lunch

Friday 10th March—Class 5 PTFA Cake Sale

Wednesday 22nd & 29th March—Parents' Evening

ing fun, learning together.
s, caring, creative and courageous.

Literacy

The children will continue daily Phonics lessons that will help them to learn the sounds needed in their writing. They will recap how to spell key tricky words and spellings will be sent home via Seesaw.

We will learn about proper nouns and when to use a capital letter . In punctuation , the children will learn when and how to use the apostrophe for ownership (the boy's shoes) and for contractions. (won't) .

In writing ,the children will continue to refine their skills in diary writing and letter writing. They will do this within the context of our topic 'Titanic'. Learning about life on board for first class and third class passengers will be the inspiration to write letters about their personal experiences on board the doomed ship.

Our text 'A night on the Titanic 'will give the children the opportunity to reflect on the writer's craft and how they can use this to inspire their own ideas . They will also read tickets, menus , posters and leaflets when studying artefacts .

Numeracy

The children will continue to practice multiplication and division. We will look at recognising and counting equal groups to help us both multiply and divide. We will then go on to learning and revising our 2, 5, 10 and 3 times tables as well as revisiting some important mathematical skills such as recognizing odd and even numbers, doubling, halving and using number lines.

We will revisit using money, recognising coins, finding amounts and finding change. Lots of practice with this at home too would be extremely beneficial.

The children will also learn about mass, measuring in both grams and kilograms then comparing these measurements. We will look at measuring volume and capacity in millilitres and litres and temperature in Celsius.

Don't forget to check out Times Tables Rockstars to practise your times tables at home!

PE Having fun, keeping healthy and learning new skills...

This half-term we will be using the apparatus in Gymnastics to practise our balance, agility and mobility skills.

In addition to this, we will be building on our throwing and catching skills and working towards striking and fielding in a team game such as rounders!

PSHCE Living in the Wider World The children will learn through digital literacy, what the internet is used for, how to use a search engine and that not everything on the internet is true. They will also discuss the use of money, getting paid for a job , saving and spending and what is a priority and a luxury when choosing how to spend money.

RE Developing respect, tolerance, understanding and knowledge...

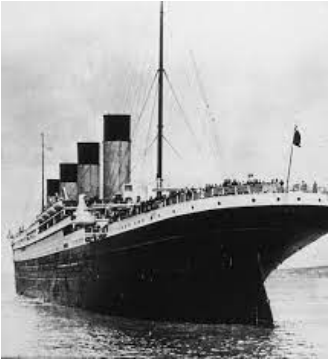
This half term we will continue our learning about the practices of Judaism. We will learn about the Torah and Shabbat and different Jewish beliefs. This will involve a visit to a Synagogue.

Music Listening, appreciating, interpreting, playing, developing...

The children will continue to use the Charanga music programme. We will explore singing, percussion (playing the glockenspiel) and woodwind (playing the recorder). Our unit focuses around the song 'Zootime', where we will explore rhythm, tempo and pitch before going onto learning and performing the song.

Computing We will be learning about coding using the Barefoot Computing software. We will develop computational thinking, looking at patterns, programming and algorithms. We will also take part in a workshop about micro:bits!

Having fun, learning together.
Curious, caring, creative and courageous.



Topic Title: Soldiers and Nurses

Enquiry Question :
Was one thing to blame for the sinking of the Titanic?

Science

This half term we will be working scientifically!
Whilst exploring our world, we will ask questions and work to find out the answers to our questions.
We will perform a series of exciting science experiments, whilst learning about the importance of observing closely, equipment and careful measurements.
Our measurements and observations will be recorded in a variety of ways, such as tables, pictograms, tally charts and block graphs.
Watch this space for some brilliant scientific thinking during our Science Week!

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Art/Design Technology

In week 1, the whole school will take part in an Art and DT week.
This half-term, Year 2 are focusing on Design & Technology.
Our unit explores textiles. We will practise our sewing skills, learning how to carefully join, before going on to design our own pouch.
After learning the skill, practising the skill and designing our pouch we will go on to make and decorate our own pouches!

History

This will be our main focus this half term through the topic 'The Unsinkable Ship'. The children will study timelines and find out about what life was like for people living in 1912. They will learn about the incredible design and engineering which led to such a magnificent ship being built.

Finding out about life for the rich and poor passengers on board will give them an understanding of the social issues facing the passengers. They will also use their skills as historians to study boats over time .

The enquiry question 'Who or what was to blame ?' will allow children to examine the accounts of survivors and decide on the reliability of the sources evidence.

Chronology, Cause and Consequence, Historical Significance, Continuity and Change

Geography

The children will continue to use their skills as geographers throughout our humanities topic.

The children will look at maps and locate where the Titanic was built and where its intended destination was. They will plot the ship's journey to where it hit the iceberg .

Location and Place, Cause and Effect, Planning and Decision Making, Change

Key Vocabulary

History

past present future
chronology timeline
cause sources of evidence
impact significant people
change disaster

Geography

maps
journey
destination
iceberg
location

Science

questions	compare
change	criteria
observe	secondary source
equipment	characteristics
identify	diagrams
microscopes	data
tests	block graph
classify	pictogram
patterns	tally chart

Literacy

noun proper noun adverb sentence question command
apostrophe possession contraction exclamation mark
rhyming couplets diary letter

Numeracy

multiply	array	equal groups	times-table
divide	share	half	quarter
volume	capacity	litres	millilitres
mass	grams	kilograms	
temperature	degrees	celsius	

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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Curious, caring, creative and courageous.