

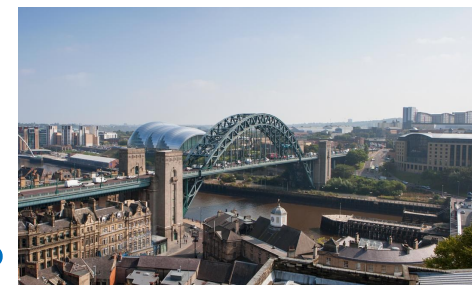


# Summer 1 Globe Trotters



## Home and Away

Our Key Enquiry Question:  
Which Newcastle would you rather live in ?



### Challenges for home:

#### Numeracy:

Keep Practising your 2, 5, 10 and 3 times tables!

#### Places to Visit:

Can you visit famous landmarks around our city– Grey's Monument , Quayside, Angel of the North ( Gateshead) Great North Museum...

#### Websites:

Zoom around the world on Google Earth...

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be [#AFSCreative](#) and [#AFSCaring](#)

Through our creative curriculum, we will be [#HavingFun](#) whilst [#LearningTogether](#).

We will continue to inspire and develop [#AFSCourageousness](#) and [#AFSCuriosity](#)

### Key Dates and Reminders:

Class 5 will have PE on Tuesdays and Forest School on Thursdays.

Class 6 will have PE on Mondays and Tuesdays.

27.4.23 Curriculum and Coffee Morning—all welcome

1.4.23 and 8.4.23 Bank Holidays

5.5.23 Whole school Coronation Celebration

23.5.23 Laing Art Gallery Visit

*Having fun, learning together.*

*Curious, caring, creative and courageous.*

### **Literacy**

The children will continue to learn how to use the apostrophe correctly ; for contraction and possession. They will also focus on how to use commas in lists and how to arrange words in alphabetical order.

We will continue with daily phonics and spelling with a spelling quiz each Friday . Guided reading will focus on retrieving information from the text, discussing plot and characters and reading with increasing fluency, pace and expression. In Literacy, the children will be writing instructions on how to look after our planet inspired by 'Dinosaurs and All that Rubbish' . They will also use their topic as inspiration to write adventure stories , persuasive leaflets and weather similes.

### **Numeracy**

The children will begin the half-term learning about fractions, first physically and then numerically. We will learn how to find  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{3}{4}$   $\frac{1}{3}$  and  $\frac{2}{4}$ , both in objects and in numbers. We will think about the equivalence of fractions and work up to counting in fractions to create a whole!

The children will also be continuing their learning in telling their time, from o'clock and half past, through quarter past and quarter to and eventually telling the time to 5 minutes!

### **PE *Having fun, keeping healthy and learning new skills...***

The children will be using the apparatus in gymnastics this term. They will work on improving their skills in balancing and co-ordination. We will also play net and wall games, focusing on defending space and throwing and returning a ball.

### **PSHCE *Living in the Wider World***

The focus in summer term is keeping healthy. The children will learn about good dental hygiene , the importance of sleep for our minds and bodies and how to express our feelings and emotions.

### **RE *Developing respect, tolerance, understanding and knowledge...***

Year 2 will be reflecting upon their work covered on Judaism in the Spring term and their visit to the Synagogue.

### **Music *Listening, appreciating, interpreting, playing, developing...***

There will be a music workshop every Tuesday morning delivered by a visiting specialist. The children will learn to keep rhythm, pace and pitch on a glockenspiel!

### **Computing**

The children will be using Scratch Jr to learn about basic coding and programming. They will have fun creating their own characters, backgrounds, games and quizzes to test each other!

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**Topic Title: Globe Trotters**

**Enquiry Question :**  
**Which Newcastle would you prefer to live in and why?**

### **Science**

The children will continue to work scientifically this term by working through a series of experiments each week. They will use a variety of ways to record their results and look for patterns . They will develop their understanding of fair testing and observations over time.

Class 5 ,who have Forest School this term ,will use the changing of the seasons to gather information on their environment and how to look after it .

***Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking***

### **Art/Design Technology**

Our collapsed week of Art will be in the first week back after the Easter holidays. Our focus this half-term will be printing, exploring the art work of Andy Warhol and Lill Tschudi. Our question to explore will be 'How is art judged?' where we will begin to think like art critics!

We will use a variety of media and materials to practise printing, creating a final piece printing with Styrofoam!

### **History**

Although our topic this term has a geography focus , the children will research why there are towns in New South Wales called Jesmond, Wallsend and Heaton . We will learn about the settlers who travelled to Australia to make a new life but named their new home after their homes back in England.

When studying bushfires we will look at how the landscape has changed over time and the measures that are now in place to keep people and wildlife safe .

***Chronology, Cause and Consequence, Historical Significance, Continuity and Change***

**Geography** Our topic 'Home and Away' this term has a Geography focus and compares Newcastle UK with Newcastle, New South Wales. The children will study maps and aerial photos looking at the features of the land and drawing comparisons between the two . They will research landmarks, population, land area and towns and villages in the surrounding area.

They will also track the weather in both cities and look at how the location and weather have shaped the lives of the people who live there. They will research the similarities and differences and decide which Newcastle they would prefer to live in .

***Location and Place, Cause and Effect, Planning and Decision Making, Change***

# Key Vocabulary

## History

past present future  
chronology timeline  
cause sources of evidence  
impact significant people

## Geography

continent ocean country/countries  
city capital city town village  
coast coastal seaside  
rural urban  
population landmarks monuments  
natural features manmade features  
Australia United Kingdom

## Science

questions	compare
change	criteria
observe	secondary source
equipment	characteristics
identify	diagrams
microscopes	data
tests	block graph
classify	pictogram
patterns	tally chart

## Literacy

noun proper noun verb sentence question command  
apostrophe possession contraction exclamation mark  
rhyming couplets diary letter adventure persuasive similes

## Numeracy

multiply	array	equal groups	times-table
divide	share	half	quarter
volume	capacity	litres	millilitres
mass	grams	kilograms	
temperature	degrees	Celsius	

## Key Stage 1

- ***Can you read these words with a grown up and talk about what they mean?***
- ***Do you know any similar words?***

## Key Stage 2

- ***Use a dictionary to find out the meanings of these words.***
- ***Have you ever come across the words before in a different topic?***
- ***Can you think of alternative words to use?***

***Having fun, learning together.***

*Curious, caring, creative and courageous.*