



# Whole School Curriculum

## SMSC at Archibald 2023



*Archibald First School offers a curriculum which is ambitious, broad and balanced. It promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepares pupils at the school for the opportunities, responsibilities and experiences of later life.*

<b>Spiritual</b>	<p>Pupils should:</p> <ul style="list-style-type: none"><li>• be reflective about and explore their own beliefs and experience, religious or otherwise;</li><li>• have knowledge of, and respect for, different people's faiths, feelings and values;</li><li>• enjoy learning about oneself, others and the surrounding world;</li><li>• be open to reflecting on their experiences.</li></ul>
<b>Moral</b>	<p>Pupils should:</p> <ul style="list-style-type: none"><li>• recognise the difference between right and wrong and readily apply this understanding to their own lives;</li><li>• respect the law of England;</li><li>• understand the consequences of their behaviour and actions;</li><li>• offer reasoned views about moral and ethical issues;</li><li>• understand and appreciate the viewpoints of others.</li></ul>
<b>Social</b>	<p>Pupils should:</p> <ul style="list-style-type: none"><li>• use a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.</li><li>• be willing to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and be able to resolve conflicts effectively</li><li>• accept and engage with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;</li><li>• develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</li></ul>
<b>Cultural</b>	<p>Pupils should:</p> <ul style="list-style-type: none"><li>• understand and appreciate the wide range of cultural influences that have shaped their own heritage and those of others;</li><li>• understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain;</li><li>• show willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities;</li><li>• show mutual respect for and tolerance of those with different faiths, cultures and beliefs and for those without faith.</li><li>• understand, accept, respect and celebrate diversity.</li></ul>

*Having fun, learning together.*

*Curious, caring, creative and courageous.*



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	<b>At Archibald...</b>	<b>Provision</b>	<b>Impact</b>	<b>Continued focus</b>
<b>Spiritual Development</b>	Children at Archibald are taught about themselves as growing and changing individuals with their own experiences and ideas, and as members of their communities. As learners, children are encouraged to be curious and caring whilst being respectful.	School and key stage assembly calendar Multi-faith RE Curriculum PSHE Curriculum Mindfulness groups	Awareness of other faiths, cultures and traditions to foster an ethos of fairness, equality and respect within the school.	When health restrictions permit, visitors to the school and school trips should resume. This enriches the experience for pupils: Links with local churches, mosques and synagogues could be re-established.
<b>Moral Development</b>	At Archibald we encourage the development and practice of our school core values of being curious, caring, creative and courageous alongside the British Values of Democracy, Tolerance, Mutual Respect, Rule of law and Liberty.	No Outsiders Black History Month Anti-bullying week Refugee Awareness Pride Month	Opportunities to reflect on the alternative point of view. This allows pupils to develop empathy and tolerance.  PSHE curriculum gives opportunities to explore diversity through 'British Values'.	Continue to build resources for 'No Outsiders'  Create a school plan for Black History month from EYFS to Year 4.

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<b>Social Development</b>	<p>Children at Archibald are encouraged to play a positive role in contributing to the life of the school and the wider community. In so doing, we help develop their sense of self-worth.</p> <p>At Archibald we are responsible, ready, respectful and safe as well as being curious, caring, creative and courageous learners.</p>	<p>School and Classroom rules</p> <p>Archibald Superstar awards</p> <p>Classroom monitors</p> <p>Playground buddies</p> <p>Green Team</p> <p>School Council</p>	<p>Pupils are aware of the accountability for their behaviour and treatment of others. This is recognised and celebrated within the classroom and key stage assemblies.</p>	<p>Look for opportunities to gather pupil voice throughout the year: School council reporting back at assembly, suggestion boxes in classroom.</p>
<b>Cultural Development</b>	<p>At Archibald, class trips are planned to different places of worship which widen children's experiences and prepare them for life in Modern Britain by developing a deep sense of respect for equality and diversity.</p> <p>Our Archibald Experience details our offer of visits and visitors to enhance the children's learning.</p>	<p>Cultural Capital</p> <p>Composer of the week</p> <p>Art Ambassadors</p> <p>Focus on artists as part of Art and Design Curriculum</p> <p>Visiting theatre groups</p>	<p>Art, Music and Literacy leaders work together to align breadth and balance throughout the school, with children exposed to a variety of artists, composers and authors.</p>	<p>Re-establish E-Twinning to link with other partner school.</p>

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