



National Tutoring (School Led Tutoring) Funding Summary

Academic Year 2023-2024

Overview

The National Tutoring Programme (NTP) provides primary and secondary schools with funding to spend on targeted academic support, delivered by tutors and mentors.

The government is committed to narrowing the attainment gap and improving outcomes for the most disadvantaged in society. Strong evidence suggests that the model of targeted academic support, through trained tutors working with small groups and individuals, can make several months' difference to academic progress.

Tuition

Tutoring is defined as a teacher, teaching assistant or other professional educator providing intensive and individualised academic support to pupils in either one-to-one or small group arrangements.

We know tutoring can have a positive impact on pupils' academic progress. Evidence suggests that, compared to their peers who do not receive tuition, pupils who receive small group tuition may make, on average, 4 months additional progress and pupils who receive one-to-one tuition may make, on average, 5 months additional progress. This is likely linked to pupils receiving more feedback, being more engaged and completing work tailored to their specific needs.

Tutoring can also help pupils to build resilience. Research by the Education Endowment Foundation (EEF) and National Foundation for Educational Research shows that individual tuition builds pupils' confidence and provides opportunities for staff to identify areas requiring specialist support. Many pupils find that tutoring offers a safe space to talk about concepts they have struggled with in the classroom.

What is School Led Tutoring

School-Led Tutoring is part of the National Tutoring Programme (NTP) in 2023/2024. Eligible state-funded schools receive a ring-fenced grant to source their own tutoring provision for disadvantaged and vulnerable pupils who have missed the most education due to COVID-19.

[National Tutoring Programme: guidance for schools, academic year 2023/24 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/national-tutoring-programme-guidance-for-schools-academic-year-2023-24)

School-Led Tutoring Overview

Under School-Led Tutoring, all eligible state-funded schools are given a ringfenced grant to fund locally sourced tutoring provision for its pupils. This could include using existing staff such as teachers and teaching assistants or external tutoring resources such as private tutors or returning teachers. The grant gives schools the flexibility to use tutors with whom they are familiar.

The grant for 2023/24 will cover 50% of the cost of tuition up to an £18 per pupil, per hour, unit cost. Schools have the flexibility to manage their own allocation and pay above or below this figure, where necessary, but in all cases will need to contribute 50% of the cost - £9.

Who can be involved?

The grant is designed to help close the education gap between disadvantaged and vulnerable pupils and their peers. Pupils in key stages 1 to 4 (years 1 to 11), in a state-funded school, are eligible for the NTP.

The principal objective of the NTP is to improve the attainment of disadvantaged pupils. Schools are required to consider offering tutoring to all of their pupils who are eligible for the pupil premium.

We recognise that schools may also wish to offer tutoring to pupils who are not eligible for the pupil premium. When considering this group, schools should focus on pupils who are below the expected standard or grade boundary in an applicable subject. This means:

- primary schools should focus on pupils who would benefit from support to meet the expected standard in English writing, English reading and maths in their end of key stage 2 national curriculum assessments (commonly known as SATs)

Schools continue to have the discretion to offer tutoring to pupils not in the groups outlined above.

Tutoring can be delivered in group sizes from 1:1 up to a maximum of 1:6, to maintain high-quality and impactful tuition.

At Archibald, the staff have identified children who would most benefit from school led tutoring. A broad range of young learners have been involved.

Time of day tutoring can take place

We expect schools to organise tuition at an appropriate time for pupils to encourage high attendance. This will involve careful consideration of timetabling to ensure that pupils do not miss out on core curriculum due to tutoring and that pupils with SEND or other additional needs do not miss out on specialist support. Leaders can be flexible in their approach to timetabling to avoid this, for example by rotating tutoring session times or holding sessions during form time or breakfast clubs.

At Archibald tutoring takes place:

- Before the start of the school day
- At the end of the school day
- During the school day (groups / individuals alternated time slots to avoid the same curriculum sessions being missed, no learner was removed from the lesson relating to the focus of their tutoring)

School Led Tutoring Funding

For the academic year 2023/24, we will provide the following funding for NTP:

- mainstream schools: a minimum of £67.50 per PP-eligible pupil

Selecting tutors

The School-Led Tutoring route offers flexibility for schools to identify their own tutors. School leaders are best placed to decide who will be an appropriate tutor with the skills and experience to deliver high-quality tuition to meet the needs of their pupils.

At Archibald, our tutors were all current staff members who hold Qualified Teacher Status.

Total Received (50% of total expected costs)	Amount expected from school budget (40% of total expected costs)	Total Expected Expenditure

Confirmed Spend	
What is the total amount your school has spent on School-Led tutoring in the academic year 2023/2024	
Please state the total number of pupils in your school who have received tuition through the School-Led tutoring grant in academic year 2023/2024	
Please state the total number of hours of funded tuition in your school through the School-Led tutoring grant funding in academic year 2023/2024	