



1) The Governing body will be fully engaged with the School.			
Objective	Implementation	Impact	Evidence
To enhance the board of Governors awareness of the School's ethos, achievements and goals.	Governor engagement with wider School and Trust activities and events eg performances and sports events. Gain awareness of the School's awards eg School games gold, Eco schools silver, British Council International school, Healthy schools, Artsmark gold, Music Mark, Primary science quality mark. Hold meetings to discuss the impact of governance on 1. School improvement, 2. Pupil safety and well-being and 3. Partnership and community engagement.	Governors will be better able to represent the School in communication with parents, other Schools in the trust, the local authority and existing/potential external partners. This will help raise the profile of the School and encourage stronger links between the School and the local community.	Reports from governors attending events. Reports from governor meetings with teaching team leads for different awards. Minutes from governance impact meetings.
2) The Governing body will be knowledgeable of academic curriculum and content.			
Objective	Implementation	Impact	Evidence
To establish a solid base of Governors' knowledge regarding the School's curriculum and year-appropriate content, and the approach to teaching and learning of the same.	Regular Governors curriculum walks with notes/feedback shared and discussed across the full board. Co-chairs attendance/meeting with achievement partner and discussion of delivery of curriculum and content.	Governors will be well prepared for OFSTED inspections. Governors will be able to respond to parents' queries in an accurate way whilst always referring parents to the School's leadership team for detailed information.	Reports from curriculum walks. Electronic record of the Governors' engagement with these walks and the feedback they provided. Minutes from Learning and Teaching Committee. Achievement partner reports.



3) The Governing body will be aware of the challenges the School will face over the next 5 years.

Objective	Implementation	Impact	Evidence
To facilitate Governors understanding of the changing landscape of education both locally and nationally.	Organise a workshop on academisation and multi-academy trusts. Invite the chair of the Gosforth Schools Trust to speak to the Governing body. Invite the local authority to speak to the Governing body on the future of governance and the role of governors in OFSTED.	The Governing body will understand the nature and aims of the Trust and be well prepared for future conversations regarding multi-academy trusts. This is important as the Governing body ultimately signs off such agreements.	Minutes from workshop. Information from LA and notes relating to Q & A. Notes from discussion with the chair of Gosforth Schools Trust.

4) The Governing body will possess the appropriate mix of skill sets to successfully carry out its functions.

Objective	Implementation	Impact	Evidence
To ensure that appropriate legal, financial, estates and educational experience and skills can be drawn on for successful oversight of the School's business and other activities. Due consideration to EDI principles will also be maintained.	Use of a skills audit that will be reviewed annually and whenever a Governor leaves the board. Targeted adverts for replacement parent governors to enable successful recruitment. Governing body has a strategy in place for robust succession planning. New governors are expected to attend an induction training programme and be assigned a mentor.	Successful chairing of finance, estates and other subcommittee meetings. Critical evaluation of the School's budget. Governors who have specific monitoring responsibilities understand the scope of their role and carry them out effectively. Smooth transitions when the constitution of the Governing body changes.	Skills audit Advert text Governing body membership Induction information and record of mentoring arrangements.