



Autumn 1 NE3 and Our City!



Our Topic Focus:

Once Upon a Tyne...

Our Key Enquiry Question: Where
would I build a bridge for the future?



Websites:

<https://www.barefootcomputing.org/>
<https://www.phonicsplay.co.uk>

Books:

The Day I fell into a Fairy tale by Ben Miller

Places to Visit:

The Quayside and River Tyne
Bridges around the city and in the countryside

Challenges for Home:

Practise your spellings for the Friday quiz. Practise counting in 2s, 5s, 10s and 3s.

Please tweet us using the hashtags below if
you see your child showing any of our
Archibald qualities.

We will continue to teach the children how to
be **#Creative** and **#Caring**

Through our creative curriculum, we will be
#HavingFun whilst **#LearningTogether**.

We will continue to inspire and develop
#Courageousness and **#Curiosity**

Having fun, learning together.
Curious, caring, creative and courageous.

Key Dates and Reminders:

Discovery Museum Trip **Tuesday 10th October 23**

Class 5: Monday PE, Friday Forest School (All of Autumn 1)

Class 6: Monday PE, Friday PE

Literacy

The children will have daily phonic sessions that will help them to learn the sounds needed in their writing. They will recap how to spell key tricky words and spellings will be sent home in their homework book. This half term's spellings will be recapped from Year 1 and the children will be expected to apply these into sentences.

Throughout all our literacy work, we will continue to secure the children's use of full stops, capital letters and finger spaces whilst introducing exclamation and question marks. The children will continue to be encouraged to be brave with their writing and have a go at sounding out unfamiliar words.

This half term the children will be exploring fairy tale texts, including lots of exciting twisted tales! They will use their knowledge of traditional tales to inspire their own stories. They will write for a variety of different purposes, such as diary entries, letter writing and information texts.

Numeracy

This half term our main focus will be to recap the children's understanding of place value. We will investigate what each digit in a two digit number represents and look at different ways to represent numbers, such as using dienes, bar models or part-whole models. You could use pasta, or different objects at home to represent two digit numbers.

The children will learn to count, write and order numbers to 100 and compare numbers vocabulary such as greater than/smaller than.

Towards the end of the half term children will recap their knowledge of counting in 2s, 5s and 10s and will learn to count in 3s. Counting in multiples at home as you climb stairs etc is a great way to help your child secure their knowledge. The children will have a weekly maths lesson on shape, space and measure with Mrs McGurk.

PE Having fun, keeping healthy and learning new skills...

This half term we will develop our fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. In Autumn 1 Class 5 will be attending Forest School weekly, and Class 6 will have their turn in Autumn 2– we cannot wait!

PSHE We will help the children settle in to their new classrooms and recap our school rules. We will explore of school values; *curious, creative, caring and courageous*, as well as discussing our emotions and how to understand them. Then we will consider the question 'What makes a good friend?' and look at how we can support one another. We will also read our first Year 2 No Outsiders book– Blown Away.

RE Developing respect, tolerance, understanding and knowledge...

This half term we will be introducing the idea that religious beliefs require expression, both individually through daily life and collectively in a community.

Music Listening, appreciating, interpreting, playing, developing...

This half term the children will explore music through a range of traditional tales. We will learn to analyse and appraise music, and select appropriate sounds to match events and character's feelings within stories. We will write our own play-script and then compose music to go alongside it, complete with a class performance.

Computing

We will begin the year completing our Digital Literacy lessons, ensuring we know how to stay safe online. We will then have lots of fun using the Green Screen to transport us to different places!

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Topic Title: Once Upon A Tyne

Enquiry Question : Where would you build a new bridge for the future and why?

Science

This half term we will be studying the parts of the life cycle, learning associated scientific vocabulary (such as birth, death, growth and reproduction) and comparing these for different creatures.

We will explore how characteristics are passed on from one generation to another and changes from offspring to adulthood, taking into account survival needs.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Art/Design Technology

This half term the children will be presented with their new sketchbooks in art and within them will explore 'What is art?' We will also be recapping all the fabulous artwork the children have done in Early Years and Year 1.

Within DT the children will be designing and creating their own pouches. They will learn to thread a needle, and sew a running stitch with evenly spaced stitches. We will then decorate our pouches using felt.

Geography

We will be building on our map work skills from Year 1 by first re-capping the four countries of the UK. The children will be creating their own maps with a key, and will learn how to read the 8 points of a compass.

As part of our topic 'Once Upon A Tyne' we will develop map reading skills and look at the human and physical features of the land. We will identify countries, cities, towns, rivers and lakes. The children will use Google Earth to locate specific places along the River Tyne.

We will study aerial photographs and perspectives to recognise famous landmarks and features of the land. The children will study the bridge system currently in place over the River Tyne. Using decision making skills they will decide on the location of a new bridge and who should use it: people, cyclists and/ or vehicles. Our school trip to the Discovery Museum is on 'Building Bridges' where they will have the opportunity to learn about the construction of the bridges and how it has changed the landscape. To explore Geographical change, we will be looking back in time to when there were no bridges over the River Tyne! The children will study photos from the past and will in-

Chronology, Cause and Consequence, Historical Significance, Continuity and Change

Location and Place, Cause and Effect, Planning and Decision Making, Change

Key Vocabulary

Geography

bridge

river

source

mouth

Science

offspring growth reproduce birth death

baby toddler child teenager adult

names of animals and their babies

survive exercise heartbeat breathing diet food types

hygiene germs disease

Literacy

noun adjective

setting character title author

Numeracy

more than less than equal to tens ones

Multiples estimation

circle square triangle oblong pentagon hexagon octagon vertices (corners)

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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