



# Celebrations!



Thank you for sharing all the things your child is doing at home.

Please keep sharing via Tapestry.

We hope you are all accessing this regularly, but any problems please let us know via [admin@archibald.newcastle.sch.uk](mailto:admin@archibald.newcastle.sch.uk) and we will be happy to help.



## Websites:

Cbeebies—Numberblocks—<https://www.bbc.co.uk/tv/cbeebies>

Top Marks—<https://www.topmarks.co.uk>

ICT Games -<https://www.ictgames.com/>

## Core Books:

The Tiger Who Came to Tea

Dear Zoo

Red Rockets and Rainbow Jelly—No Outsiders

## Challenge for Home:

I can out my coat on and zip it up.

## Key Dates and Reminders:

### November

8th -Parents evening 3.30-6pm

9th Nursery parents evening 9am-11am

14th Parents evening 3.30-6pm (Nursery 3.30-5.30pm)

17th Reception Parents Friday phonic session 9am

21st Flu vaccinations for Reception

24th-Reception Parents Friday phonic session 9am

### December is a very busy month-

Please visit our school website for all December dates.

[Diary 2023-24 - Archibald First School](#)

We will share the dates on Tapestry too.

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#Creative** and **#Caring**  
Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.  
We will continue to inspire and develop **#Courageousness** and **#Curiosity**

*Having fun, learning together.*

*Curious, caring, creative and courageous.*

## Literacy

### Reading

We continue to have a love of books in Early Years and this half term is no exception.

- We will be sharing our Core Texts, retelling them and talking about our favourite parts.
- We will use stories linked to celebrations.
- Our Reading areas are cozy and the children will get chance to share some of the stories we have had already across Early Years as well as special themed shelves too.
- Reception children will be voting for their favourite story out of two at our Story Voting Area.
- We will be discussing authors and their important role in our lives.
- We will be sorting fiction and non-fiction books.

### Writing

- We will be really encouraging our children to hold their pencils in a comfortable and effective way and ensuring they are using Tommy Thumb and Peter Pointer fingers to help.
- We will continue to enjoy Dough Disco and Squiggle whilst you Wiggle.
- Reception children are working on writing simple CVC words to match pictures using their phonic knowledge.
- Nursery will be exploring mark making in a variety of ways.

### Phonics

- Nursery children will be beginning to blend sounds in words in their play as well as listening for the first sound in things and trying to match them.
- Reception children will continue to learn new phonemes and graphemes following the Little Wandle Phonic programme.
- Reception children will be working on reading words by both sounding them out and blending and reading on sight.

## Maths

- In Nursery we will be concentrating on saying, recognising and counting numbers to 5
  - We will be sharing number rhymes
  - Playing with shapes, measures and early mathematical language
  - In Reception we will continue to have maths activities and language in our play
  - We will be working on comparing numbers to 5
  - We will look at the composition of 4 and 5.
  - We will be looking at circles and triangles
- We always enjoy Numberblocks so we will watch our Numberblocks wall grow and enjoy watching some episodes to support our learning.

## PSED, Communication and Language

### Knowledge and Understanding of the World

This half term our topic is called Celebrations!

If you have a **celebration you celebrate at home**, whatever the time of year, please feel free to send in some information about it via Tapestry.

Our main tasks will involve;

- Exploring a variety of different celebrations
- Learning about who celebrates what and why
- Learning about traditions and cultures
- Making links to where in the world some celebrations come from/originate
- Looking at celebrations we like and are familiar with
- In addition we will continue to work on our friendships, sharing and taking turns.
- Looking after our environment
- Following rules and routines
- We will continue our visits to Forest School—using our senses

*Having fun, learning together.*

*Curious, caring, creative and courageous.*



## Celebrations!

### **PE—Having fun, keeping healthy and learning new skills...**

- This half term we are learning to move around a space in a variety of ways
- We will continue to use Green Zone to work on our Physical development, developing our climbing and balancing and strengthening our muscles.
- Reception will be taking part in sessions from the PE service

### **Music—listening, appreciating, interpreting, playing, developing...**

In Reception - we will be exploring music that we listen to at celebrations as well as looking at moving to music. We will be learning songs for our first Nativity.

In Nursery, we will continue to learn a repertoire of familiar songs as well as learning Christmas songs for our performance.

### **Key Vocabulary**

- Environment, Climate, Weather, place
- Saint, United Kingdom, England, Scotland, Wales, Ireland, Northern Ireland
- Similar, Different, Compare
- Christmas, Religious, Diwali, celebration, Hannakah, Holi
- Phoneme, grapheme, diagraph, trigraph

## How can I help?

This half term the children will be taking part in a sponsored Nursery rhyme singing session as part of World Nursery Rhyme week.

Look out for a sponsor form coming soon.

We will use this money to buy new resources for the

We love to junk model! Please send in any cardboard boxes, tubes, pots etc

**NO egg boxes, NO nut product boxes, NO medication boxes.**

Please ensure **ALL uniform is named**—  
this includes shoes.

## Important information

**Thank you for ensuring there are no nut products (including snack bars or Nutella items) in packed lunches.**

Due to allergies we are unable to give out Birthday cake or sweets. Thank you for your support.

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