



Autumn 2



History on Our Doorstep

Our Topic Focus:

Castles and Knights

Our Key Enquiry Question:

What if the Normans never invaded England?

Websites:

<http://www.alnwickcastle.com>

<http://www.kidsonthenet.org.uk/castle>

<http://www.castlesontheweb.com>

<http://www.dkfindout.com/uk/history/castles/>

Challenges for Home:

Can you write down your favourite part of every weekend on some spare paper or a notebook?
Tweet us your super independent work!

Who can recall all of their number bonds to 10 and 20? You might like to practise with cubes or clothes pegs on a hanger .

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be

#AFSCreative and #AFSCaring

Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#AFSCourageousness and #AFSCuriosity**

Key Dates and Reminders:

Class 4 will have forest school this half term—please keep appropriate clothing in school

Thursday 9th November—Visit to All Saints Church

Monday 13th November—Trip to Newcastle Castle

Tuesday 19th December—Key Stage 1 Party Afternoon

Wednesday 20th December 1.30pm—Trinity Church Service

Having fun, learning together.

Curious, caring, creative and courageous.



Literacy

We will have a focus on independent writing this half term. We will encourage all children to be brave and have a go. We will write in different forms this half term; writing poems, retelling Rapunzel, writing labels and captions and writing an information text on how to become a knight.

As 'Castles and Knights' is our main focus, the children will create reports about the features of a castle and those who lived in medieval times. We will share a variety of texts that link to our topic.

Please continue to read daily. We encourage the reading of any books at home, as well as our online services. When reading with your child, please try to discuss what has happened and how characters are feeling. It would be great if you could predict what may happen and encourage expression. Thank you for your support!

Numeracy

We will look at addition and subtraction this half term, working practically and using part-whole models. We will look at fact families and the relationship between digits, before continuing to explore 2D shapes and shape patterns.

This half term the children will consolidate the place value of numbers. We will work together to sort, represent and count numbers, before partitioning numbers into tens and ones. Children will develop their understanding of the place value of two digit numbers, for example, the 2 in 23 means 20 and not simply 2! We will continue to practise recording digits correctly. What creative ways can you do this at home?

PE *Having fun, keeping healthy and learning new skills...*

Year 1 will continue to work on agility, balance and coordination skills by playing a variety of games, as well as exploring gymnastics.

PSHE *Health and wellbeing—relationships*

We will consider how people look after us by thinking about situations when someone's body or feelings might be hurt and whom to go to for help. We will consider what it means to keep something private, including parts of the body that are private. To do this, we will identify different types of touch and how they make people feel, such as hugs, tickles, kisses and punches. We will think about permission, and how to respond if being touched makes you feel uncomfortable or unsafe. We will also think about how different behaviours can make people feel.

RE *Developing respect, tolerance, understanding and knowledge...*

We will look at how people of Christian faith express their sense of belonging and begin to think about the story of Christmas.

Music—*listening, appreciating, interpreting, playing, developing...*

We will explore timbre and rhythm using fairy tales as our inspiration. We will compose a piece of music and perform for friends.

Computing

This half term we will use book creator on the iPads to write non fiction texts about life in a castle. The children will research life in a castle and present their information using their typing skills.

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Science

The children will continue to have opportunities to explore the Science curriculum through weekly tasks and experiments. We will focus this half term on materials and their properties. The children will conduct experiments to test if materials are waterproof and begin to look at why. We will also conduct a series of Christmas themed experiments by observing and fair testing.

As we move from Autumn to Winter, we will observe changes in the weather, how day length varies and link to the Earth's movement in space. We will gather data and observe changes to help our understanding of this.

Art and DT

This half term we will look at the work of various artists and explore their use of shape and colour.

Using primary colours, the children will mix secondary colours and apply this to their finished piece which will be inspired by Jasper Johns.

In DT we will prepare our very own smoothies.

Leading up to this, we will explore a variety of fruits and vegetables including classifying them, looking at where they grow, which part of the plant we eat and what they taste like.

We will practise our cutting, mashing and juicing skills and look at which flavours work together before designing our own smoothie.

*Observation over time, Identifying and Classifying,
Researching, Fair Testing, Pattern seeking*

Castles & Knights

What if the Normans never invaded England?

History

This half term, we will learn all about the Norman Invasion and how it impacted our lives today. We will bring our learning to life by acting out **significant events** like the Battle of Hastings and realising how these events changed the country we live in.

We will explore how castles have changed and this will help us to understand **chronology** and **change over time**. With our main focus as **cause and consequence**, we will build the skills to answer our enquiry question, 'What if the Normans never invaded England?'

Geography

We will locate castles within our region and beyond.

As we explore the Normans and how they invaded England, we will look at maps to find the countries connected to this historic event and where castles were built across the UK.

*Chronology, Cause and Consequence, Historical
Significance, Continuity and Change*

*Location and Place, Cause and Effect,
Planning and Decision Making, Change*

Key Vocabulary

History

- castle
- conquer
- invasion
- defend

Art

- primary
- secondary
- colour
- mixing
- light
- dark

Science

- hard
- soft
- stretchy
- Stiff
- shiny,
- Dull
- rough
- opaque
- smooth
- bendy
- waterproof
- absorbent

Literacy

Please discuss the following, how they look, and when to use them:

- Capital letter
- Full stop
- Finger space

Numeracy

- Add, plus,
- Subtract, take away, minus
- Tens
- Ones

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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