



Autumn 2 History On Our Doorstep



Our Topic Focus:
As Time Began

Our Key Enquiry Question:

How did the Stone Age people effect our lives?



Websites:

<http://www.bbc.co.uk/history/handsonhistory/ancient-britain.shtml>

[Prehistoric - KS2 History - BBC Bitesize](#)

[Microsoft Word - A review of archaeological work at Low Hauxley v2.doc](#)

archaeologicalresearchservices.com

http://www.bbc.co.uk/bitesize/ks2/science/materials/rocks_soils/read/1/

Books:

Class Novel (Woof)

Stone Age Boy

Places to Visit: Rising Sun Monday 13th November

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#AFSCreative** and **#AFSCaring**

Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#AFSCourageousness** and **#AFSCuriosity**

Having fun, learning together.

Curious, caring, creative and courageous.

Key Dates and Reminders:

PE Dates: Class 8—Tuesday and Thursday Class 7—Tuesday and Friday

All Saints Church Visit Thursday 20th December

Parents Eve: Class 7—November 8th Class 8— November 8th and 14th

Literacy

The children will look at a range of non-chronological reports and information texts. They will be using a range of sources to gather information about life in the Stone Age, Bronze Age and Iron Age. Building on this knowledge, they will be creating their own detailed reports. We will then look at the story of The Stone Age Boy to help us understand the changes from the Stone Age to the Iron Age. The children will use their imagination to write a story illustrating the differences between the different ages.

Weekly spelling, punctuation and grammar sessions will consolidate work covered in Key Stage 1 as well as introducing Key Stage 2 SPaG rules and conventions. We will look at the application of these skills in a range of writing types.

Numeracy

The children will continue to learn their times tables and add and subtract mentally playing a range of games. We will be looking at formal written methods, adding and subtracting ones and tens from two digit and three digit numbers. Children will learn how to use written methods to multiply and divide two digit numbers, focusing on the 3,4 and 8 times tables.

Children will be solving word problems involving multiplication and division as well as missing number problems. We will be looking at number patterns within times tables. Please can children continue to go on TT Rockstars at home to further support their multiplication learning.

PE *Having fun, keeping healthy and learning new skills...*

Children will enjoy weekly sessions of PE where they will develop agility, balance and coordination through gymnastics. They will also begin to learn and improvise a range of dance moves.

PSHE We have Anti-bullying week this half term. Following on from this, we will think about the question: why is respect so important? We will recognise the importance of self-respect and how this can affect our thoughts and feelings. We will discuss how everyone should expect to be treated politely and with respect by others.

RE *Developing respect, tolerance, understanding and knowledge...*

This half term the children will be learning about Jesus and reflecting on what they think he was like as a leader. Children will also be making links about his teachings and great leaders around the world.

Music *Listening, appreciating, interpreting, playing, developing...*

The Children will continue with their weekly 'Kapow' music sessions, with a focus on performing songs and appraising music. Children will also continue singing lessons with Newcastle Cathedral. Children will also be learning a range of traditional Christmas Carols and songs for the festive period!

Computing

Children will be using scratch to create their own games. Children will be learning how to set passwords, send and receive emails. At the end of term they will use PowerPoint to make their own informative presentation using a range of features.

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How did the Stone Age people effect our lives?

Science

In Science, the children will look at a selection of rock samples and compare and describe them according to the different characteristics. They will carry out investigations to see their durability as well as using hand lenses to observe and sketch the surface of each rock. Children will use a variety of rock samples to test for permeability by observing how much and how quickly water is absorbed. Lessons will also allow pupils to find out how the different rock types of igneous. Children will also be researching and finding out about fossils and soil. They will record their findings in a variety of ways, including charts, tables and graphs.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Art/Design Technology

Children will be finding out about Pre Historic Art using a range of media creating different tints, shades and tones. They will be mixing colours to create tertiary colours and to reflect what we see in the natural world. They will be using a range of paintbrushes to create different effects to create their own Stone Henge picture.

In DT, children will be looking at where food comes from and finding out about seasonal fruits and vegetables. Children will be creating a recipe that is seasonal and nutritious. Following this, we will be learning how to use equipment safely in the kitchen and making our seasonal tart.

History

We will be starting this topic by asking the children to imagine what it would have been like in the Stone Age. The children will be carrying out a range of problem solving activities to encourage thinking skills and new questions. Following this, the children will begin to look at a range of sources of evidence. They will also look at the cause and consequences of the Stone Age on our lives. Children will look at photos of objects and artefacts from Pre-historic Britain, including from a local Archaeological excavation at Low Hauxley, Northumberland. We will consider how reliable sources of evidence are and begin to understand what life might have been like in the Stone Age, Bronze Age and Iron Age.

Following this the children will look at what was happening around the world at the same time as the Stone Age and make comparisons about how this has effected our lives today,

Chronology, Cause and Consequence, Historical Significance, Continuity and Change



Key Vocabulary

History

Palaeolithic
Mesolithic
Neolithic
Archaeology
Settlements

Art

Tone
Tertiary
Tints
Shades
Media

Science

Rocks
Igneous
Metamorphic
Sedimentary
Fossil
Permeable
Impermeable
Extinct
Top soil
Subsoil
Base rock

Literacy

Sentence types	Fronted Adverbial
Adjectives	Adventurous Vocabulary
Prefix/suffix	Homophones
Speech Marks	Regular and irregular plurals

Numeracy

Place value, hundreds, tens, ones,
> more than <less than = equal to
sum, total, difference, add, subtract,
inverse, multiple, multiplication, division

Key Stage 1

- ***Can you read these words with a grown up and talk about what they mean?***
- ***Do you know any similar words?***

Key Stage 2

- ***Use a dictionary to find out the meanings of these words.***
- ***Have you ever come across the words before in a different topic?***
- ***Can you think of alternative words to use?***

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