



Spring 1

Our Wonderful World!



Our Topic Focus:

Paddington

Our Key Enquiry Question:

Where in the UK would Paddington most like to live?

Websites:

UK Geography: <https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jlv>

Phonics: <https://www.phonicsplay.co.uk/>

Computing: <https://www.barefootcomputing.org/>

Books:

Michael Bond's Paddington stories

Katie in London

The Queen's Knickers

Places to Visit:

Get outdoors in your local area; what hidden gems can you find? Discuss the features; are they human or physical? Where is your favourite place to visit?

Challenges for Home:

What is the most creative way that you can practise your tricky words?

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#AFSCreative** and **#AFSCaring**

Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#AFSCourageousness** and **#AFSCuriosity**

Having fun, learning together.

Curious, caring, creative and courageous.

Key Dates and Reminders:

Class 3: PE Day—Thursday and **forest school on Friday**

Class 4: PE Days—Thursday and Friday

The School will close for half term on Friday 16th February and reopen on Monday 26th February.

Literacy

In Literacy this half term, we will look at applying different SPAG rules that we have learned. This will include adding **ed** endings to verbs to make them past tense, adding **ing** and adding **s** and **es** to make plurals. All of this will help to make our writing more dynamic and creative.

We will focus our writing on Paddington Bear and write detailed character descriptions of him and write in role as Paddington to complete a postcard from different parts of the UK.

We will continue to encourage the children to be brave with their writing and use their phonics to support them in sounding out words.

Please continue to read the e-books and any other texts at home, it really does wonders for your child's confidence, inference, prediction and comprehension skills.

Numeracy

This half term, we will deepen our understanding of the number system to 20 counting forwards and backwards, recognising the place value of each digit. This will enable us to compare quantities of objects and numbers.

We will continue to develop methods for addition and subtraction.

We will use our number bonds to help us cross ten, and subtract using a variety of skills on a numberline and a one hundred square.

We will also practise counting in 2s, 5s and 10s and consolidate our bonds to 10 and 20.

We will focus on measuring length and height of different objects in our Friday lessons with Mrs Sinclair will move onto measuring length and weight.

PE *Having fun, keeping healthy and learning new skills...*

Year 1 will be learning to use their bodies to create patterns to develop their dance skills this half term. We will also continue to work on our agility, balance and coordination skills through gymnastics, moving these skills to include work on different pieces of apparatus!

PSHE

Year 1 will think about different communities that we belong to and the rules and respect that we show for each other. We will learn about different jobs in the community and think about who can help us and why. We will discuss what we might like to be when we are older.

RE *Developing respect, tolerance, understanding and knowledge...*

We will learn about the importance of the Bible to Christian people, and some of the well-known characters and stories. We will discuss faithfulness, obedience, trust, as well as making and keeping promises.

Music *Listening, appreciating, interpreting, playing, developing...*

We will recap our understanding of pulse, rhythm and timbre by using the sea as a stimulus to compose music. The children will be asked to choose instruments to represent different elements of the underwater world and will develop this further by thinking about pitch and texture.

Computing

We will consider how and why people use the internet, the benefits of digital devices, and how people communicate safely with others online. We will use the Green Screen to create postcards from different UK landmarks.

Science

Our main focus in Science this half term will be animals. We will learn to classify animals by their characteristics and their structure. The children will recall facts about common groups of animals including mammals, reptiles, birds, fish and amphibians.

We will also look at animals which are carnivores, herbivores and omnivores and sort groups of animals according to what they eat. We will even look at teeth of animals to see how they have adapted over time.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking



Paddington

Where would Paddington most like to live in the UK?

Art/Design Technology

We will begin our half term with DT week. We will spend time exploring different mechanisms including sliders and how they can be used. Throughout the week we will design and create our own storybook inspired by the tale of Humpty Dumpty. The children will think carefully about a design for their book and assemble different sliders to make their characters move in different directions. Once the children have finished, they will go to visit our Reception children to share their creations and get some feedback on their designs.

In art we will use Paul Klee's painting 'Castle and Sun' to explore shape and printing. The children will recap colour mixing and choose suitable materials with which to print and create their own version of the masterpiece.

Geography

This will be our main focus this half term. This children will explore age-related atlases, and develop their **place knowledge**. We will first look at where we live, and build out from there to learn about the United Kingdom. We will be labelling countries and capital cities, and exploring geographical language such as 'rural,' 'urban' and 'coastal' in order to compare places within the UK. The children will look at characteristics of each UK country, allowing them to consider similarities and differences. This will enable them to compare London and Lima; Paddington's two homes. Using their **atlas skills** and all their **place knowledge**, the children will be encouraged to **plan and decide** which UK country Paddington would most like to live in.

Location and Place, Cause and Effect, Planning and Decision Making, Change

Key Vocabulary

Geography

- Atlas
- Country
- Capital city
- Rural
- Urban

Science

- Observe
- Research
- Identify
- Classify
- Healthy
- Seasons

Literacy

- Past tense
- Present tense
- First person
- Plurals

Numeracy

- Teen numbers
- Place Value
- Length
- Height
- Pattern

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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