



Spring 1

Our Wonderful World



Our Topic Focus:

Coast to Coast

Our Key Enquiry Question:

Can you find Timmy the turtle
a new home?



Websites:

Homophones: <https://www.learninggamesforkids.com/vocabulary-games/homophones-games.html>

Money: <https://www.topmarks.co.uk/maths-games/5-7-years/money>

Challenges for home:

Literacy: Can you make an acrostic poem using your name?

Science: Go for a walk through a local park or the countryside and spot as many living things and their habitats as you can!

Books: Flotsam by David Wiesner, Gorilla by Anthony Browne

Places to Visit: Visit a local beach and spot the physical features!

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#AFSCreative and #AFSCaring**
Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#AFSCourageousness and #AFSCuriosity**

Having fun, learning together.
Curious, caring, creative and courageous.

Key Dates and Reminders:

PE will be on Mondays and Fridays for Class 5 and 6 .

11.1.24 —Curriculum & Coffee Morning 9.00

6.2.24— Architecture workshop in school

8.2.24—Dance workshop in school

Literacy

The children will continue daily Phonics lessons that will help them to learn the sounds required as more independent writers. As the children progress to the next stage of their spelling lessons, there will be no spelling test on a Friday. Instead, assessment will be built into our weekly lessons. The children will learn common homophones including to, too and two, there, their and they're and blue and blew.

At the start of the half-term, we will read our key text 'Flotsam' by David Wiesner and use this as inspiration for some creative writing. Through this, we will learn about different sentence types and how to use them effectively. Later in the half-term, we will go onto writing acrostic poetry.

The children will be encouraged to read their own writing to check it makes sense. There will also be an opportunity for them to read their own work aloud. We will continue to hear the children read weekly, in Guided Reading or 1:1 reading sessions. Please continue to read daily at home.

Numeracy

The children will solve problems involving money, building upon the coins and notes they learned to recognise in Year 1. We will work out how to pay for items, find the difference between prices and find change when paying for an item. This will involve building on the addition and subtraction skills developed in the Autumn term.

The children will also go onto practising multiplication and division skills by using arrays, making equal groups, grouping and sharing. This will involve using the correct symbols for the operation and showing that multiplication is commutative whereas division is not. We will also look at the 2, 5 and 10 times tables.

PE *Having fun, keeping healthy and learning new skills...*

This half-term we will continue work on gymnastics; developing balance and control, creating a sequence and performing it to the class. The children will also use the apparatus to extend the skills they have developed. In addition to this, the children will be having fun with dance, including a workshop with a visiting dance tutor.

PSHCE This term we ask what is a community and who are the people who help us? We discuss the roles and responsibilities of everyone in a community, how to be a good citizen and show respect for our local area and the residents of our community. We will begin a PSHE topic based on the play 'Melva' which helps the children discuss emotions and how to look after mental and physical health.

RE *Developing respect, tolerance, understanding and knowledge...*

This half-term we will be learning about the practices of Judaism. We will learn about the Torah and Shabbat and different Jewish beliefs. We will compare these practices, worship and holy book with Christianity.

Music *Listening, appreciating, interpreting, playing, developing...*

The focus this term will be West African call and response songs. The children will learn a traditional song from Ghana and develop their sense of rhythm playing clapping games and using percussion instruments including drums and claves.

Computing

We will revisit our Word Processing skills to type text, add images and change font, colour and alignment of text. As part of Safer Internet Week, we will learn about the importance of e-safety and how to keep ourselves safe online.

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Topic Title: Coast to Coast

Enquiry Question : Can you find Timmy the turtle a new home?

Science

This half term we will be studying living things and their habitats. We will explore and compare things that are living, dead and those that have never been alive.

We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.

We will identify a variety of plants and animals that live in certain habitats, including micro-habitats. We will also look at simple food chains.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Geography

This will be our main focus this half term. To further develop their understanding of **location and place**, the children will use their **atlas skills** and **place knowledge** to identify different parts of the UK coastline, finding out their names and both physical and human features of those places.

The children will look at how different coastlines differ and will explore ports, harbours, cliffs and beaches. We will learn the skill of reading photographs to think about what different places may be used for.

The children will also look at how the seaside has changed over time and why.

Location and Place, Cause and Effect, Planning and Decision Making, Change

Art/Design Technology

In week 1, the whole school will take part in an Art and DT week.

In Art, Year 2 will build on their painting skills learnt in Year 1. We will explore warm and cool colours, develop brush skills and add black and white to darken and lighten the shades used in painting. We will use the works of Natalie Pascoe and J. W Turner as inspiration for the final seascape.

In DT, we will be learning about structures .The children will explore stability by investigating , building and testing different shapes . They will learn how to strengthen their models and will build a structure according to a design criterion. Their final structure will be a chair for Baby Bear .

Key Vocabulary

Geography

coastline	sea
coast	bay
river	headland
mouth	dune
country	cliff
continent	stack
ocean	stump
pollution	

Science

habitat	seashore
micro-habitat	woodland
living	ocean
dead	rainforest
food	conditions
food chain	desert
leaf	damp
litter	shade
shelter	

Literacy

noun	adjective	adverb	sentence	question
suffix	homophone			
acrostic	diary	description		

Numeracy

pounds	pence	coin	change	difference	
multiply	times by	groups	array	divide	share
length	weight	capacity	height	temperature	measure

Key Stage 1

- ***Can you read these words with a grown up and talk about what they mean?***
- ***Do you know any similar words?***

Key Stage 2

- ***Use a dictionary to find out the meanings of these words.***
- ***Have you ever come across the words before in a different topic?***
- ***Can you think of alternative words to use?***

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