



Spring 1

Our Wonderful World



Our Topic Focus:
Destination Europe

Our Key Enquiry Question
Why do people visit Europe?



Websites:

https://europa.eu/kids-corner/index_en.htm

<https://www.oddizzi.com/teachers/explore-the-world/places/europe/>

<https://www.kids-world-travel-guide.com/europe-facts.html>

<https://www.ducksters.com/geography/europe.php>

Challenges for Home:

See half termly project letter (on SeeSaw)

Please tweet us using the hashtags below if you see
your child showing any of our
Archibald qualities.

We will continue to teach the children how to be
#AFSCreative and #AFSCaring
Through our creative curriculum, we will be **#HavingFun**
whilst **#LearningTogether.**

We will continue to inspire and develop
#AFSCourageousness and #AFSCuriosity

Key Dates and Reminders:

PE Class 10—Monday & Thursday

Class 9— Thursday & Friday

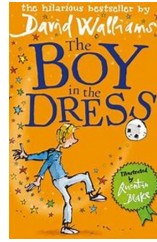
*The School will close for half term on Friday 16th February and
reopen on Monday 26th February.*

Having fun, learning together.

Curious, caring, creative and courageous.

Literacy

This half term children will complete reading and writing tasks based upon the novel, *The Boy In The Dress*, by David Walliams. The children will write character profiles, formal reports and will investigate how an argument is presented.



In addition to this, they will write fictional biographies and explore events from different points of view. In all written work, children will propose changes to grammar, punctuation and vocabulary to improve consistency and accuracy. Children will complete writing tasks linked to their work on *Destination Europe*. In speaking and listening, children will take part in drama, role play and hot-seating activities. They will also have the opportunity to present their work to others, where appropriate, using ICT. Guided Reading and Comprehension sessions will take place weekly; children will complete a series of activities and tasks to support with the acquisition and development of reading skills. Spelling homework will be sent home weekly.

Numeracy

The children will add and subtract mentally pairs of two digit numbers. They will be encouraged to explain their methods orally. They should learn the multiplication facts up to 12×12 and be able to derive the corresponding division facts. They will solve word problems involving one or two steps and will be encouraged to develop their reasoning skills. Children will be continuing their learning with fractions and will also be introduced to decimals. All children will complete regular problem solving activities that focus on the application of written methods. Children will also use ICT to support their learning. Weekly homework tasks will centre around work covered in class and core basic skills. Weekly homework tasks will be sent home each week that consolidates learning in the classroom.

Children will also have regular opportunities to practise their times tables. By the end of Year 4, children should know all of their time tables up to 12×12 .



PE *Having fun, keeping healthy and learning new skills...*

This half term, the PE focus will be developing fitness. Children will work with a range of equipment, including large apparatus, to develop and refine their skills.

PSHE

This half term we will explore 'what makes a community' and 'shared responsibilities.' Children will learn about different communities and their importance within society. They will learn how to show compassion towards others in need and the shared responsibilities of caring for them.

RE *Developing respect, tolerance, understanding and knowledge...*

In this topic the children will learn and gain new knowledge about Hinduism and the culture behind its name. They will gain a better understanding of what Hinduism is and how this religion has its similarities and differences to other religions and cultures. The festival of Diwali will be explored and pupils will also learn more about the religion from some of their peers who are Hindu.

Computing

Children will undertake research using selected websites and software, and will present their findings in different ways. They will use email to communicate with others in class and learn more about e-safety and the importance of being respectful online and offline. Google Earth will be used to conduct searches and locate places around the world.

Music *Listening, appreciating, interpreting, playing, developing...*

Pupils will listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the pupils will represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.

Having fun, learning together.

Curious, caring, creative and courageous.

Science (Electricity)

Children will learn about how to use electricity safely and the dangers associated with misuse. They will make their own electric circuits with a break, and learn how to make bulbs brighter and dimmer. They will learn and interpret electricity symbols, and use these to draw their own circuit diagrams. Children will have the opportunity to use a range of ICT programs to carry out experiments and learn more about circuits and conductors. They will learn about the different types of electricity, how it is generated and the journey into our homes.

Science (Scientific enquiry)

Children will further develop their skills and learn how to be an effective scientist. They will record their work in a variety of ways including: written reports, graphs, charts, diagrams and tables. Children will be encouraged to think independently and raise questions about working scientifically and the knowledge and skills it brings. Children will develop practical skills in a range of contexts, and plan and carry out investigations, making predictions, considering evidence and drawing conclusions. Children will be encouraged to use and apply the correct terminology and demonstrate their understanding in written and verbal form.



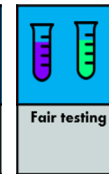
Observation
over time



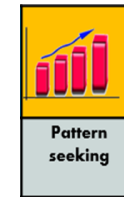
Identifying
and
classifying



Researching



Fair testing



Pattern
seeking

***Observation over time, Identifying and Classifying,
Researching, Fair Testing, Pattern seeking***

Art/Design Technology

This half term we will study the work of Lowry and the local artist, Norman Cornish. The children will develop an awareness of composition, scale and proportion in their paintings e.g. foreground, middle ground and background. They will begin to use simple perspective in their work using a single focal point and horizon.



In DT, pupils will identify the difference between electrical and electronic products. They will evaluate a range of existing torches and their features, then develop a new functional torch design.

Topic (History & Geography)

The key enquiry questions will be explored through the following activities.

Through an enquiry approach, children will further develop their geographical skills and will explore the key question **Why do people visit Europe?** Children will locate continents, countries and seas on a world map, using atlases, maps and globes. They will also label a map of Europe, which will be used as a focal point for our topic. They will use the four compass points and four figure grid reference to locate features such as mountains, rivers etc. They will identify capital cities and countries' flags. Children will use a range of sources to research information about European countries and will compare data based on their similarities and differences. They will study the climate of countries, physical and human features and the economy. They will use Google Earth to obtain panoramic views and look at the major city sights. Children will be encouraged to complete a project on a European country of their choice, to present to the rest of the class.

Children will explore the key question: **What impact does the history of landmarks have on the economy and tourism of countries?**

***Chronology, Cause and Consequence, Historical
Significance, Continuity and Change***

***Location and Place, Cause and Effect,
Planning and Decision Making, Change***

Key Vocabulary

Topic

Climate
Tourism
Economy
Longitude
Latitude



Science (Scientific enquiry)

Research
Hypothesis
Enquiry
Prediction
Fair test
Conclusion
Data
Record



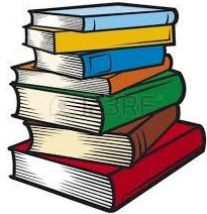
Science (Electricity)

Circuit voltage
Conductor component
Insulator source
Generate cell
Power Station appliance
Energy



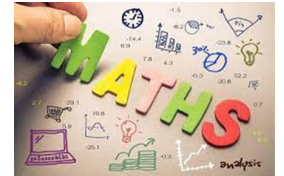
Literacy

Formal writing	fronted adverbial
Synonym	homophones
antonym	prefix
Clause	suffix
Commas	pronoun
Regular and irregular plurals	



Numeracy

Place value	fraction	rounding
Inverse operation	decimal	frequency
Multiples	data	
estimate	statistics	



Key Stage 2

- Use a dictionary to find out the meanings of these words.
- Have you ever come across the words before in a different topic / subject?
- Can you think of alternative words to use?
- Can you use these words within your work?

Having fun, learning together.

Curious, caring, creative and courageous.