



Colour—Spring 2

N- Can you sing a rainbow? R- What makes a rainbow?



This half term is all about the Expressive Arts and Design side of our curriculum. We will be experimenting with colour, learning what happens when we mix colour and building up our knowledge of materials, tools, techniques, design expressing our artistic sides.

Useful Apps

Cbeebies Storytime
White Rose 1 minute maths app

Core Books:

The Dot!
The colour Monster
Two Mums—No Outsiders

Challenges for Home:

Nursery— I can come into school on my own. Reception—I can write my letters using the correct routes

- Key Dates and Reminders:
- (Piccolo Music sessions are every Monday and yoga sessions are every Wednesday.)
- 28th February –Art session for Nursery
- 7th March World Book Day-Bring a book— (no costumes or non uniform)
- 19th March- Easter Stay and Play Class 1/Nursery 1 2pm-3pm
- 21st March-Easter Stay and Play Class 2/Nursery 2 2pm-3pm
- 21st March Reception visit to All Saints Church 9am-11am (parent helpers needed)
- 28th February-Break up for Easter Holidays.

Having fun, learning together.

Curious, caring, creative and courageous.

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#Creative and #Caring**Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#Courageousness and #Curiosity**

<u>Literacy</u>

Reading

Nursery We will continue to explore a range of texts including Nursery Rhymes and familiar stories to develop children's phonological awareness through rhyme and alliteration.

There are lots of opportunities throughout the day for sharing stories with the whole class and small groups to develop our love of reading.

Reception Please ensure you are accessing your home/school reading book via the Collins e-book library- any problems please tell a member of EYFS staff.

The children are becoming so much more confident with their letter sounds and blending the sounds to read words. We are continuing our reading practise sessions in school and the children are working on expression and fluency.

We continue to share a book a week linked to our topic: we look at its key features—title, author, blurb. Could you look at the features of some of the books you have at home? Have you many by the same author?

Writing

Nursery Through planned activities and free play, children will have opportunities to mark-make and give meaning to the marks they make. We will focus on pencil grip and control as well as providing opportunities for the children to write their own names.

Reception All children are encouraged to give meaning to their marks this half term, we are encouraging the children to add writing or marks for writing to their pictures and colouring.

Reception children are working hard on starting all their letters in the correct place and following the correct routes, the trickiest ones for us are a, d, b, p, n, m.

We are also working on writing simple sentences to match a picture or story.

Phonics

Reception—

- Tricky words
- Blending all sounds in words, particularly tricky digraphs like ai, oa, ear, air.
- Using our phonics to support our reading and writing.

Maths

<u>Nursery</u>

We will be looking at number 6 and introducing a ten frame. We will be exploring height and length and looking at mass and capacity

Reception

We are finishing our numbers up to 10. We look at how we make all our numbers up to 10. We are practising subitising up to 10. We will also be looking at 3d shapes, exploring their properties.

<u>PSED, Communication and Language</u> <u>Knowledge and Understanding of the World, Expressive</u> <u>Arts and Design.</u>

We will be working on exploring, using and refining a variety of artists effects to express ideas and feelings. We will be safely using a variety of tools and techniques experimenting with colour, design, texture, form and function.

We will be encouraging the children to share their creations explaining what they have done to create them.

We will be learning about what Artists are and some of the work they have created including the work of Yayoi Kusuma.

We will be experimenting with colour thinking about and sharing our predictions, including making rainbows!

We will look at the idea of a long time ago!

We will continue our work on feelings and how different situations make us feel different ways. We will talk about ways to handle our feelings.

We will continue to visit Forest School and explore the natural world around us as the seasons change focusing on the season of Spring.

We will be looking at how we can look after our world.



Colour!

PE—Having fun, keeping healthy and learning new skills...

- This half term we have 5 more Yoga sessions. The children are showing great balance and improving listening skills.
- We will continue to use Triangle Zone to work on our Physical development, developing our climbing and balancing and strengthening our muscles.

Music—listening, appreciating, interpreting, playing, developing...

The Early years children will attend a weekly Piccolo music session.

We will be putting some of our Piccolo rhythm, beat, tempo learning to the test in our music sessions in the class too.

Key Vocabulary

- Science, experiment, prediction
- Inspiration, artist, primary colours.
- Environment, recycle, reduce, reuse,
- Texture, technique, design
- Feeling, regulate, behaviour
- Easter, Church.

How can I help?

We are in need of junk modelling boxes, pots, packages, tubes and egg boxes please— keep them coming!!

Any old craft materials you no longer need or use, stickers, birthday cards, postcards etc.

Please no medication boxes, no nutty cereal boxes and no meat packaging

Reminder—Reception change library books every Wednesday. Nursery book bags are changed on Wednesday every 2 weeks. Please ensure they are returned.

Please ensure **ALL uniform is named**—this includes shoes.

Reception Lost Property is kept in the two white boxes at the entrance to Class 1. For Nursery lost property, please ask a member of staff.

Important information

Thank you for ensuring there are <u>no nut</u> <u>products (including snack bars)</u> in packed lunches.

Due to allergies we are unable to give out Birthday cake or sweets. Thank you for your support.

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