



Spring 2 Time Travellers



The Unsinkable Ship



Our Key Enquiry Question:

How do we know about the sinking of the Titanic?

Websites:

Topic—<https://www.natgeokids.com/> Use Nat Geo Kids to explore more about the Titanic and why it happened.

Apostrophes— <https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes> Use these useful online games to practise apostrophes!

Challenges for home:

Numeracy: Practise your 2, 5, 10 and 3 times tables

Places to Visit: North East Landmarks—Angel of the North , Tyne Bridge and Millennium Bridge , Grey's Monument , Newcastle Castle

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#AFSCreative** and **#AFSCaring**
Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#AFSCourageousness** and **#AFSCuriosity**

Key Dates and Reminders:

Class 5 will have PE on **Monday and Wednesdays**

Class 6 will have PE on **Friday and Wednesdays**.

Thursday 29th February— Year 2 trip to Laing Art Gallery

Having fun, learning together.

Curious, caring, creative and courageous.

Literacy

The children will continue Phonics lessons that will help them to learn the sounds needed in their independent writing. They will recap how to spell key tricky words and become more confident in using spelling rules.

They will learn about proper nouns and when to use a capital letter. In punctuation, the children will learn when and how to use the apostrophe for ownership (the boy's shoes) and for contractions. (won't).

In writing, the children will continue to refine their skills in diary writing and letter writing. They will do this within the context of our topic 'Titanic'. Learning about life on board for first class and third class passengers will be the inspiration to write letters about their personal experiences on board the doomed ship.

Our text 'A night on the Titanic' will give the children the opportunity to reflect on the writer's craft and how they can use this to inspire their own ideas. They will also read tickets, menus, posters and leaflets when studying artefacts.

Numeracy

The children will continue to practise multiplication and division. We will look at recognising and counting equal groups to help us both multiply and divide. We will then go on to learning and revising our 2, 5, 10 and 3 times tables as well as revisiting some important mathematical skills such as recognizing odd and even numbers, doubling, halving and using number lines.

We will revisit using money, recognising coins, finding amounts and finding change. Lots of practice with this at home too would be extremely beneficial.

The children will also learn about mass, measuring in both grams and kilograms then comparing these measurements. We will look at measuring volume and capacity in millilitres and litres and temperature in Celsius.

Don't forget to check out Times Tables Rockstars to practise your times tables at home!

PE Having fun, keeping healthy and learning new skills...

This half-term we are lucky to have the Newcastle PE service working with us on Invasion games.

In addition to this, we will be developing our sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.

PSHCE Living in the Wider World The children will continue on their journey to wellbeing through Melva; an interactive digital platform which helps children to develop an awareness of themselves and others. This is done through storytelling and drama and is based on a play written and performed in the North East and developed by North Tyneside Council.

RE Developing respect, tolerance, understanding and knowledge...

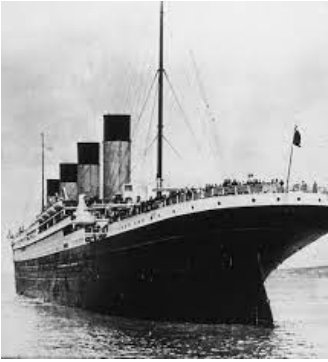
This half term we will continue our learning about the practices of Judaism. We will learn about the Torah and Shabbat and different Jewish beliefs including the stories of Moses.

Music Listening, appreciating, interpreting, playing, developing...

The children will continue to use the Kapow music programme. We will explore the theme of myths and legends. This will include developing an understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

Computing We will be learning about coding using the Barefoot Computing software. We will develop computational thinking, looking at patterns, programming and algorithms. We will also take part in a workshop about micro:bits!

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Topic Title: Soldiers and Nurses

Enquiry Question :
Was one thing to blame for the sinking of the Titanic?

Science

This half term we will be working scientifically!

Whilst exploring our world, we will ask questions and work to find out the answers to our questions.

We will perform a series of exciting science experiments, whilst learning about the importance of observing closely, equipment and careful measurements.

Our measurements and observations will be recorded in a variety of ways, such as tables, pictograms, tally charts and block graphs.

Watch this space for some brilliant scientific thinking during our Science Week!

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Art/Design Technology

In week 1, the whole school will take part in an Art and DT week.

This half-term, Year 2 are focusing on printing. We will be exploring the artists Andy Warhol and Lill Tschudi and will appraise their work and explore what inspired them.

We will then create our own Andy Warhol inspired repeating prints using famous landmarks. At the end of the week we will celebrate what we have created and appraise our own work.

History

This will be our main focus this half term through the topic 'The Unsinkable Ship'. The children will study timelines and find out about what life was like for people living in 1912. They will learn about the incredible design and engineering which led to such a magnificent ship being built.

Finding out about life for the rich and poor passengers on board will give them an understanding of the social issues facing the passengers. They will also use their skills as historians to study how and why boats have changed over time.

The children will also learn about another ship built locally in Wallsend called the Capathia. We will find out why this ship was so important to the Titanic.

A main focus throughout our topic will be exploring sources of evidence. We will look at a range of evidence and begin to think about their reliability. This will help us answer our enquiry question: 'Who or What Was to Blame?'.

Chronology, Cause and Consequence, Historical Significance, Continuity and Change

Key Vocabulary

History

past present future
chronology timeline
cause sources of evidence
impact significant people
change disaster

Geography

maps
journey
destination
iceberg
location

Science

questions	compare
change	criteria
observe	secondary source
equipment	characteristics
identify	diagrams
microscopes	data
tests	block graph
classify	pictogram
patterns	tally chart

Literacy

noun proper noun adverb sentence question command
apostrophe possession contraction exclamation mark
rhyming couplets diary letter

Numeracy

multiply	array	equal groups	times-table
divide	share	half	quarter
volume	capacity	litres	millilitres
mass	grams	kilograms	
temperature	degrees	celsius	

Key Stage 1

- ***Can you read these words with a grown up and talk about what they mean?***
- ***Do you know any similar words?***

Key Stage 2

- ***Use a dictionary to find out the meanings of these words.***
- ***Have you ever come across the words before in a different topic?***
- ***Can you think of alternative words to use?***

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