



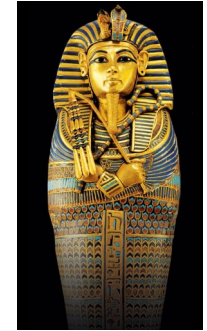
Spring 2 Time Travellers...



**Our Topic Focus:
Ancient Egyptians**

Our Key Enquiry Question:

Why was the River Nile important to Egyptian Life?



Websites:

<http://www.primaryhomeworkhelp.co.uk/Egypt.html>
https://www.ducksters.com/history/ancient_egypt.php
<https://www.historyforkids.net/ancient-egypt.html>
<https://www.coolkidfacts.com/ancient-egypt-for-kids/>
<https://www.coolkidfacts.com/ancient-egypt-for-kids/>
<http://www.ancientegypt.co.uk/menu.html>

Books: The Egyptian Cinderella

Places to Visit: Great North Museum

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#Creative** and **#Caring**

Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#Courageousness** and **#Curiosity**

Having fun, learning together.

Curious, caring, creative and courageous.

Key Dates and Reminders:

PE— Class 7 Tuesday and Friday
Forest School—Class 8 Friday

C8—Tuesday

Literacy

We will begin this half term by looking at a famous Poet, Michael Rosen and investigating his use of language and rhyme in a range of poems. We will also look at creative and descriptive poems based on 'The Magic Box' by Kit Wright.

Following this, we will then begin to look at a new text called 'The Egyptian Cinderella'. We will be comparing this version with different versions of the story and learning about Egyptian life and culture. We will also look at instructions and the children will be using the knowledge gained from topic lessons to create their very own mummification instructions!

Weekly spelling, punctuation and grammar sessions will continue.

Numeracy

At the beginning of the half term, we will be continuing looking at the methods for multiplication and division. This includes revising the 3, 4 and 8 times tables. After that we will begin to look fractions. We will learn how to count in tenths, write tenths as decimals and how to put fractions on a number line. There will also be a focus on finding fractions of a set of objects and also how to identify equivalent fractions. Children will gain a better understanding of comparing and ordering fractions too. Children will need to know their times tables to develop a secure understanding of this. There will also be a huge emphasis on the rapid recall of times tables through a range of games and activities. Please can you also look at starting to tell the time to the nearest half hour, quarter hour, 5 minutes and then the nearest minute.

PE Having fun, keeping healthy and learning new skills...

In PE, will start to focus on net and wall games which include tennis. Children will also be introduced into a number of tag rugby activities.

PSHE As part of learning about the wider world we will explore what jobs we would like in the future. We will look at important life skills such as team work, decision making, setting goals and resilience. We will also find out about careers and the kind of skills required for each job.

RE We will follow up our work on Sikhism by visiting a Gurdwara. Then, we will look at the story of Palm Sunday, the events of the Last Supper and the symbolism of bread and wine; know of and begin to understand the significance for Christians of Jesus' death and resurrection. Children will pose questions to each other and reflect upon their own experiences.

Music Listening, appreciating, interpreting, playing, developing...

We will be continuing our tuition with the Ukulele instructors and developing our very own performance.

Computing

If in school, children will use the Book Creator on I-Pads to create an Awesome Egyptian online book. They will learn how to insert pictures, add text and even record and add their very own audio clips. Children will also use their e-safety skills to research and gather information about Ancient Egypt.

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Why was the River Nile Important to the Egyptians ?

Science

In Science, we will be continuing our work with Forces by investigating friction on a range of different ramps. After, we will be working scientifically which includes us designing, predicting and completing lots of interesting experiments. We will be using the terms fair testing and comparing results. We will be using scientific evidence to answer questions to support their findings. They will record their findings in a variety of ways, including charts, tables and graphs.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Art/Design Technology

The children will begin the half term by designing and making a pneumatic monster. We have asked children to bring in a cardboard box for the main body of their monster. We will supply the other materials.

Children will need to think about what part of their monster they want to move and how to accomplish this.

History

Children will be historians and they will look at historical evidence, chronology and change. Children will investigate pictures of Ancient Egypt and make inferences about what life in Ancient Egypt would be like. We will sequence historical events and dates to compare the Ancient Egyptians to other important periods of time across the world. We will investigate the process of mummification and use this information for Literacy lessons. We will also compare Ancient Egypt to Modern Day Egypt, considering lifestyle, culture, change.

Chronology, Cause and Consequence, Historical Significance, Continuity and Change

Location and Place, Cause and Effect, Planning and Decision Making, Change

Key Vocabulary

Literacy

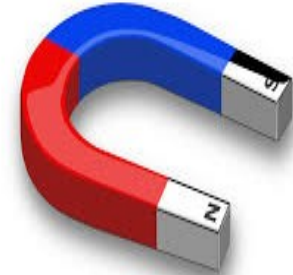
Rhyming couplets
Verses
Poems
Michael Rosen
Descriptive language
Similes
Alliteration
Fronted adverbial
Inverted commas

Numeracy

Numerator
Denominator
Unit fraction
Non-unit fraction
Tenths
Equivalent
Compare
Order
Bigger than
Less than

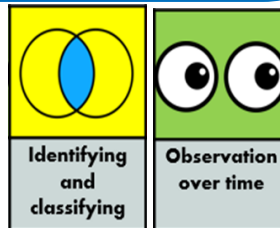
Science

Force
Push
Pull
Magnet , magnetic
Pole
North
South
Attract
Repel



History

Chronology
Era
Hieroglyphics
Civilization
Ancient



Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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