



Spring 2 Time Travellers



Our Topic Focus:

Groovy Greeks

Our Key Enquiry Question:

What did the Greeks do for me?



Websites:

[Facts about Ancient Greece for kids | National Geographic Kids \(natgeokids.com\)](https://www.natgeokids.com)

[Ancient Greek History for Kids - Fun Facts to Learn](#)

[Ancient Greece - KS2 History - BBC Bitesize](#)

[History: Ancient Greece for Kids \(ducksters.com\)](https://www.ducksters.com)

[Facts about Ancient Greece for Kids \(primaryhomeworkhelp.co.uk\)](https://www.primaryhomeworkhelp.co.uk)

[Ancient Greek Wars for Kids - Ancient Greece for Kids \(mrdonn.org\)](https://www.mrdonn.org)

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#AFSCreative** and **#AFSCaring** Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#AFSCourageousness** and **#AFSCuriosity**

Key Dates and Reminders:

PE Class 10—Monday & Thursday

Class 9—Thursday & Friday

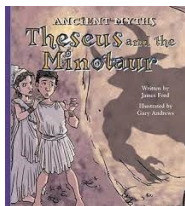
The School will close for the Easter break on Thursday 28th March and will reopen on Monday 15th April.

Having fun, learning together.
Curious, caring, creative and courageous.

Literacy

This half term, the children will study Greek Myths and Legends. They will have the opportunity to analyse texts and plan and write their own Greek Myths. They will complete character profiles and diary accounts. Reading and writing activities will also be linked to topic work on Ancient Greece. The pupils will take part in a Greek Workshop where they will act out an Ancient Greek play by Euripides, complete with costumes and masks. They will also have the opportunity to present their work to others, where appropriate, using ICT.

Guided Reading and comprehension / spelling sessions will take place each week. Children will complete a series of activities and tasks to support with the acquisition and development of reading skills; we will also be continuing with class novels. Spelling homework will be sent home weekly.



PE Having fun, keeping healthy and learning new skills...

The focus for this half term will be invasion games of tennis and hockey.

The children will also enjoy a range of indoor and outdoor activities during their residential trip to Robinwood.

PSHE

Through a range of practical and written activities, pupils will explore the key questions: *How do I keep safe online? Why is online privacy important?* They will also continue explore issues and themes through the No Outsiders texts.

RE Developing respect, tolerance, understanding and knowledge...

The children will continue to learn about Hinduism with a focus on Divali.

In this topic the children will learn and gain new knowledge about Hinduism and the culture behind its name. They will gain a more in-depth understanding of what Hinduism is and how this religion has its similarities and differences to other religions and cultures. Children will also learn from some of their peers who are Hindu and all about their practices and beliefs.

Numeracy

The children will add and subtract mentally pairs of two and three digit numbers. They will be encouraged to explain their methods orally. They should learn the multiplication facts up to 12 x 12 and be able to derive the corresponding division facts. They will use fractions and decimals to order, add and subtract numbers; and to solve word problems involving one or two steps. They will choose and use standard metric units and their abbreviations when estimating, measure and recording capacity. Each week, children will be presented with a series of puzzles and will be encouraged to explain their thinking in order to develop their reasoning skills. Weekly homework tasks will centre around work covered in class and regular practise of times tables in preparation for the multiplication tables test in June.



Music—listening, appreciating, interpreting, playing, developing...

Children will continue with their weekly 'Kapow' music sessions. The focus for this half term will be developing musical motifs and mosaics.

Computing

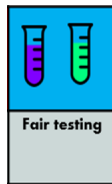
Children will use book creator to create a book with audio about the Greeks, which will include hyperlinks. They will also carry out research and learn how to send and receive emails safely.

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Science (working scientifically)

Children will further develop their skills and learn how to be an effective scientist. They will record their work in a variety of ways including: written reports, graphs, charts, diagrams and tables. Children will be encouraged to think independently and raise questions about working scientifically and the knowledge and skills it brings. Children will develop practical skills in a range of contexts, and plan and carry out investigations, making predictions, considering evidence and drawing conclusions. Children will be encouraged to use and apply the correct terminology and demonstrate their understanding in written and verbal form.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking



Art (collage)

This half term, the children will explore the work of Megan Coyle. They will use a range of materials and techniques to create their own collages. They will further explore the concept of perspective and use this in their work.

Key Vocabulary— foreground, middle ground, background, techniques, form, texture, cutting, overlapping.



Topic (History and Geography)

Children will be taking an enquiry based approach and learning different concepts to answer the question ***'What did the Greeks do for me?'***



We will locate mainland Greece and its islands on a map. Then we will look at the physical features, in relation to travel, and discuss the concept of significance. We will focus on the areas of Athens and Sparta, and research their laws, money, rulers, rivals and beliefs.

The children will use a range of primary and secondary sources to find out about Greek homes, slavery, the role of men and women and schools, and how they compare to the present. Together, we will learn about some of the Gods and Goddesses, and recap on myths and legends from Literacy. Children will also learn about English words that have Greek origins. We will look at temples and different styles of architecture.

We will also explore the concept of chronology and investigate which other civilisations would be happening at the same time.

Location and Place, Cause and Effect, Planning and Decision Making, Change

Chronology, Cause and Consequence, Historical Significance, Continuity and Change

Key Vocabulary

Topic

Democracy

Empire

Economy

Citizens



Science (scientific enquiry)

Research

Hypothesis

Enquiry

Prediction

Fair test

Conclusion

Data

Patterns

Record

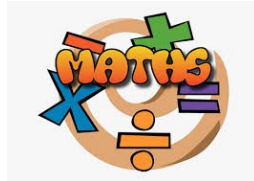


Numeracy

place value fraction inverse operation

decimal multiples data estimate

statistics rounding frequency

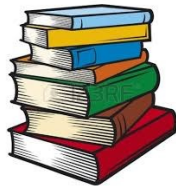


Literacy

myths Legends underworld

heroine mortal immortal

hero nymphs deity old world



Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic / subject?*
- *Can you think of alternative words to use?*
- *Can you use these words within your work?*

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