

Archibald First School Spring Newsletter 4 2024



Baby Bramley

We are delighted to share the news that Mrs Bramley is expecting her third baby in August 2024. Her two girls are excited to be gaining a new brother or sister.

Congratulations Mrs Bramley, we cannot wait to meet baby Bramley!

#AFSCreative

We cannot wait to see the children's entries for our Easter Egg Decorating competition.



Feeding Families

We are working with a company called Feeding Families who provides prepacked boxes of food. They supply boxes which would feed 2 people for 3-5 days. The boxes are filled with ambient food which does not require refrigeration and foods usually have a shelf life of a month minimum. E.g. 19 to 20 items such as UHT milk, canned goods, cereal...

We have boxes in school ready to collect so please do make contact if this would make a difference to you :)

No questions, no forms, no proof of need, no judgements and total confidence



Robinwood

The Year 4 children had the most fabulous time at their school residential. A highlight of the school year, this trip certainly delivered and was full of exciting activities and experiences.

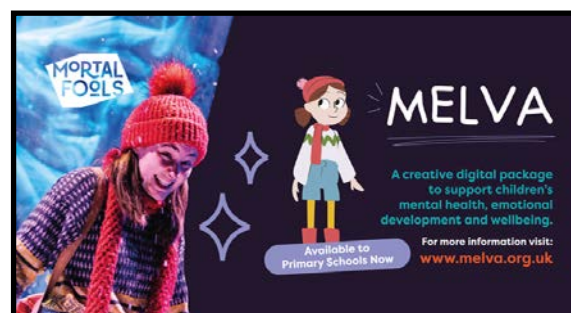
The pupils spent three days at Robinwood and had the opportunity to sample a range of pursuits. From archery, wall climbing, caving, canoeing and zip lining, to swinging from the trapeze swing and escaping the infamous piranha pool, they did it all with confidence and ease. We were incredibly proud of each and every one of them who showed great resilience, teamwork and bravery. We had so much fun and created many happy memories with our friends.

#AFShavingfunlearningtogether



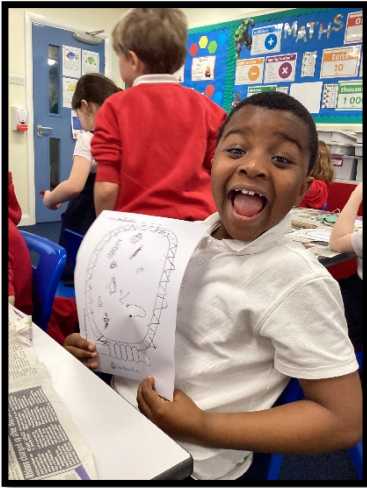
Mental Health

We are proud to be piloting a new mental health initiative called Melva which has been developed and funded by North Tyneside Council. Melva is a fun and accessible creative intervention, supporting children aged 6 and upwards to talk openly about – and better understand – their mental health, emotions and wellbeing. This is done through creative storytelling and drama. Year 2 have now completed part one with further units to be developed in Year 3 and 4.



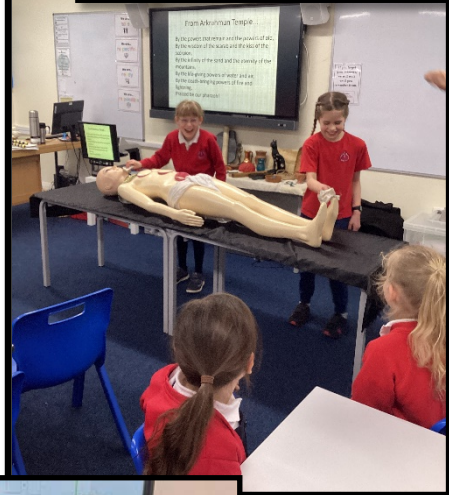
Awesome Egyptians

This week, Year 3 were joined by a very special visitor called 'That History Bloke'. It was a great way to introduce our History topic of Ancient Egypt. Throughout the day, we were able to experience the mummification process and what life was like during Ancient Egypt. We were also able to look at some artefacts and finished off with writing our name in hieroglyphics using paper made out of papyrus and a bamboo pen with ink. It was a great day and we can't wait to learn more about this fantastic topic!



Author Visit

Thank you to North East author Lucy Wraight who came in to read her book 'The Seals of St. Mary's' to Year 2 as part of their Coastal Geography topic. She discussed how she gathers inspiration for her stories from the stunning Northumberland coastline and how she sets about creating her beautiful illustrations.



#AFSCurious

As a school we embrace culture and diversity and are privileged to have children who speak languages other than English. There are in fact 25 different languages spoken by our families!



Starting in January, we introduced Language of the week. Each week we celebrate a different language. The language is introduced in the Friday's assembly where we learn where in the world the language is spoken, how many children speak that language in our school and how to say "hello".

In the following week, the language is displayed in each classroom and all the children have a chance to greet each other during registration in the 'language of the week'. The language of the week is also shared on X (twitter) if you wish to practice at home.

The children (and staff!) have really enjoy learning the different greetings. It has also been lovely to see children's faces light up if we are learning 'their language'.

My aim to cover all the languages spoken by our families by the end of the school year, if I have missed any, please let me know!

Our languages of the week are as follows:

Spring Term	Summer Term
15.01.24 Arabic	22.04.24 Greek
22.01.24 Bengali	29.04.24 French
29.01.24 Italian	06.05.24 Hausa
05.02.24 Mandarin	13.05.24 Hungarian
12.02.24 Hindi	20.05.24 Japanese
26.02.24 Malayalam	10.06.24 Marathi
04.03.24 Punjabi	17.06.24 Farsi
11.03.24 Russian	24.06.24 Portuguese
18.03.24 Telugu	01.07.24 Spanish
25.03.24 Urdu	08.07.24 Tamil
	15.07.24 Vietnamese

Mrs McGurk, EAL Leader

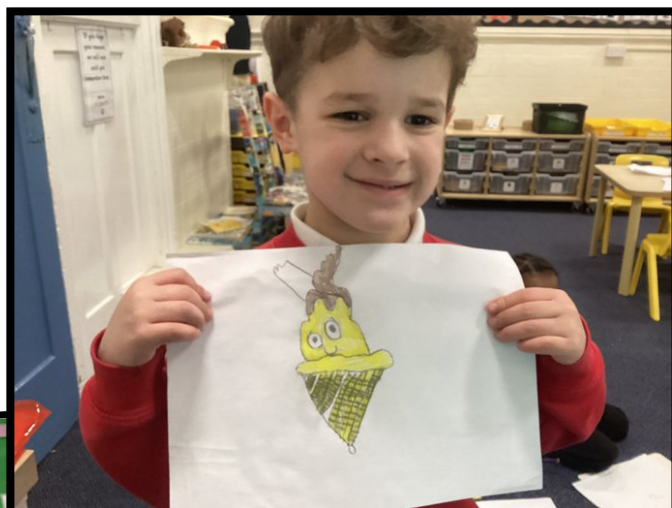
#AFSReads

The school was full of excitement and energy last week as we took part in World Book Day.

Year 4 celebrated World Book Day by bringing in, discussing and writing about our favourite books. They also successfully completed a fun and rather tricky quiz!

Class 8 wrote fabulous poems, redrafting and editing their final versions. They also shared their favourite books with the class and listened to authors reading their books!

Early Years love their books... The children loved sharing their favourite books with their friends. Reception were also talking about authors and illustrators. They have been watching @RobBiddulph videos and learning how to draw different characters. They had to focus, listen and concentrate. We were so proud of our drawings.



Do you know the aim of World Book Day?

World Book Day aims to change lives through a love of reading. Which is why every child and young person in the UK is given the opportunity to have a book of their own – through the £1 book tokens scheme.

It's all about celebrating the pleasures of reading – and that books should be accessible to everyone and transform lives.



As part of #WorldBookDay, Class 7 brought in their own books to read and designed their own bookshelf with their favourite fiction and non-fiction book!

Important Messages

- Please can we remind you to name all clothing and items which come in to school. We have a huge amount of lost property and it is very difficult to return items without names on. We will display all the current lost property outside school in the next few weeks, please take any items your child may have lost. Anything which is remaining will be donated to charity.
- Northumbria Police have asked schools across the region to share some parent information about County Lines; this has not been written to worry parents, but to promote awareness and help keep out young people safe. The letter is on the website.
- Year 4 parents should have received their offer for Middle School on the 1st March. If you made your application via the portal, you will be able to see your offer when you log back in. You should also have received an email. If you have any questions or concerns about your child's offer you will need to contact the school admissions team at Newcastle Council.



The poster for the 'Signs of Spring' photo competition features the Gosforth Schools' Trust logo at the top, which consists of five stylized human figures in green, blue, pink, red, and yellow. Below the logo, the title 'Signs of Spring' is written in a large, blue, cursive font, followed by 'PHOTO COMPETITION' in a bold, black, sans-serif font. The text 'Take a picture to show signs of spring.' is written in a smaller font. Two pink boxes contain the dates: 'COMPETITION DEADLINE APRIL 26' and 'WINNERS ANNOUNCED MAY 03'. A photograph of a landscape with a tree and a field is shown. Below this, text states: 'Email or hand in your photograph to your school along with your name and year group. A school winner will be selected for EYFS, Years 1&2, Years 3&4, Years 5&6 and Years 7&8. A GST winner will be selected for each group.' There are three small photographs: two of sheep and one of tulips. A camera icon contains the text 'GIVE US YOUR BEST SHOT!'. At the bottom, it says 'Show your photography skills to win a prize.'

Signs of Spring

It feels like Spring has finally started and we have taken this opportunity to launch a project across all eleven schools in the Gosforth Schools' Trust.

We are asking the children to take a photograph which shows the signs of Spring. There will be a school winner for each age range (Early Years, Key Stage 1 and Key Stage 2). There will also be winners selected across the Trust for each of these groups. All pictures will be proudly displayed in school. The deadline is April 26th - please email your pictures into school or print a copy to hand in with your child's name and class written on the back.

Good luck - we cannot wait to see your entries!



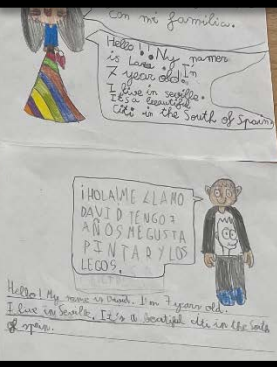
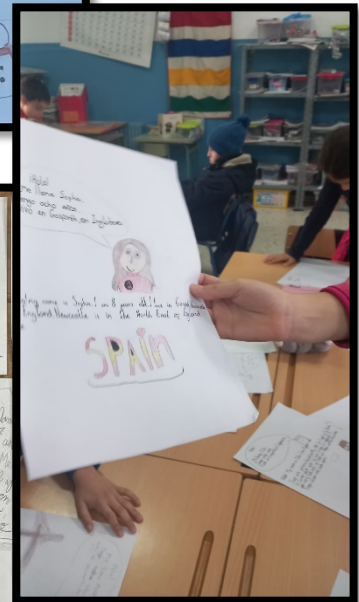
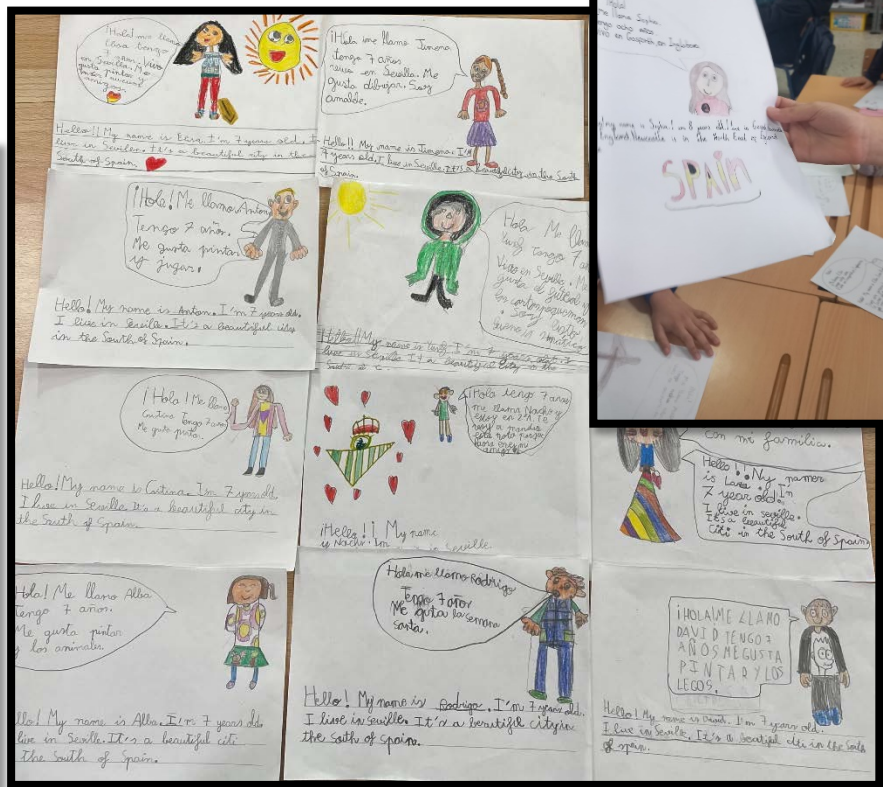
Walking and Wheeling to School

And we are off... the Big Walk and Wheel is underway. Can we start from now and walk & wheel to school everyday instead of for 'just two weeks'?

Walk, scoot, cycle or skate to school but leave the car behind to help our fitness and our environment.

Letters from Spain

Our children were delighted to receive some fabulous cards and letters from our partner school in Seville, Spain, in response to our own letters. The children will soon be writing back with what they like to do in their free time and share with them the titles of their favourite books in celebration of World Book Day.



School Dates

March 2024

11 Egyptian Workshop from Durham University for Year 3

18 Reception to visit All Saints Church to learn about Easter

19 Parents' Evening Nursery to Year 4 3.30pm-6pm

20 Year 3 to the Cathedral for their singing performance

20 PTFA Spring Disco

25/26 PTFA Easter Egg Hunt

25 Class 8 Assembly 2.45 pm

25 Class 9 Parents' Evening 3.30pm-6pm

26 Class 7 Assembly 2.45 pm

27 Parents' Evening Nursery to Year (not Class 9) 3.30pm-6pm

28 School closes at 3.15pm for the Spring break



Archibald Artists

As part of Art week Year 2 went on a trip to the Laing Art Gallery. They took part in a watercolour workshop and focused on the power of storytelling through art. Thank you once again to all our parent helpers and thank you to Bo's mum, who works at the gallery and came to visit us on our trip.

Dear Families

We are hosting a coffee morning
with
Daisy Chain
(Autism and Neurodiversity
Support Agency)

9am-10am

Monday 20th May 2024

Please come along to find out
what support and advice they can
offer.

Dear Archibald Families

Please come to our
Post Adoption
Support Lunch

Please join us to share your
experiences, strategies, support
agencies with other families and
Mrs West and Mrs Ward.

12.1pm

Friday 19th April 2024
in the school portacabin

Dear Archibald Families

Please come along to our
**SEND Support
Coffee Morning**

Please join us to chat to each other and to
Mrs West & Mrs Ward in a
supportive space to share strategies,
discuss experiences and ask questions

9am – 10am

Monday 29th April 2024

in the school portacabin

Families & School Together

WOODWORK WISH LIST

Beer bottle tops

Milk bottle tops

Ribbon

Washers - various sizes

Buttons

Beads (hama beads style)

Hardware – flat braces, dowels, hinges (the
spares that come with flat pack furniture
sets)

Thick cardboard

Corks

Cork mats/flooring tiles

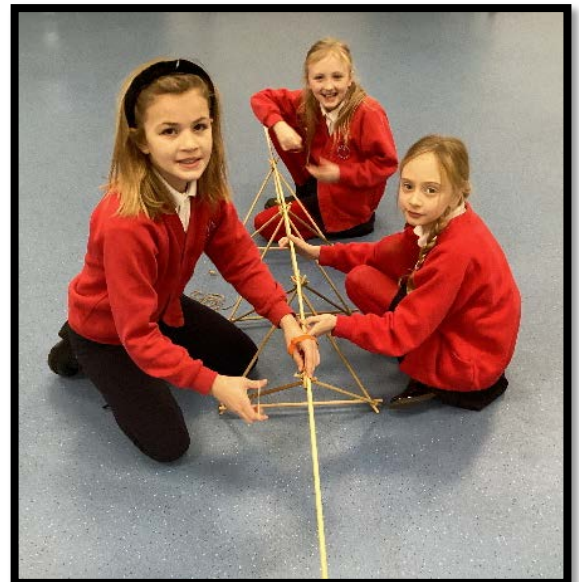
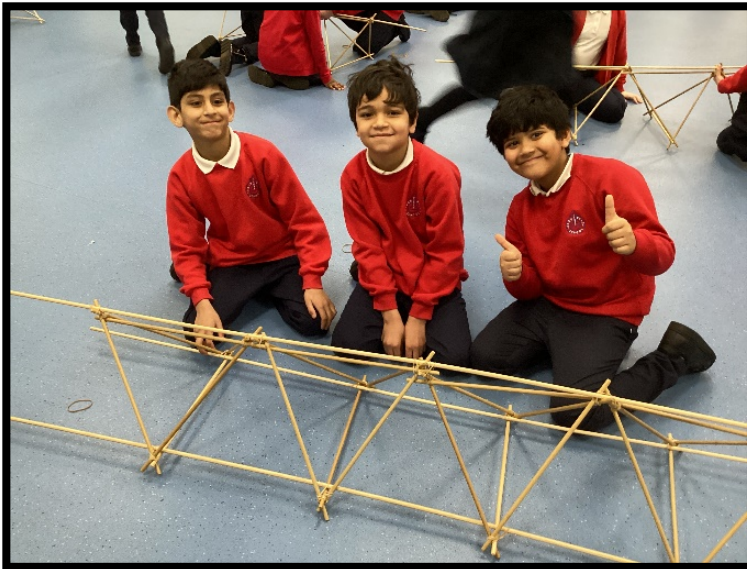
Sandpaper

Wood – pine **WITH NAILS REMOVED**

Plastic lidded containers/old tupperware to
store small parts

Year 4 Architects

Year 4 recently carried out an Architecture workshop using a range of different size sticks and limited number of rubber bands. Pupils had to apply their problem-solving skills as part of a small team to make different structures. As a class, we then attached all these parts together to create our very own rollercoaster!



ICT and STEM in Year 2

Year 2 took part in an ICT workshop this term to develop their skills in coding.

Thank you to Julian Hughes from Gem Education who showed the children how to code a Microbit using a laptop, and then to use code to pair it up with a remote control. The result was a fantastic remote-control car.

This was a great follow up to our Primary Engineer project in December sponsored by the Reece Foundation where the children made their own car with working axel. They had to measure, saw and hammer the parts together. A wonderful STEM project!

Primary Engineer® Programmes
...the first step



Pupils and Staff School Value Awards

At the end of each term awards are given to pupils and staff who have put the values of our school in to action: Creative, Caring, Curious and Courageous.

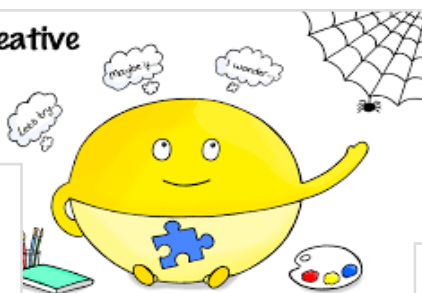
The children are asked to look out for staff in the school who act as positive role models. They then post their votes in a voting box. We use our final celebration assembly at the end of each half-term to pay tribute to these children and staff. A key element of our values education is looking for and becoming role models in everyday life; making a positive difference to our communities.

So far, we have awarded Lisa and Lesley in the kitchen for being caring and creative with our lovely home cooked menu; Mrs Nesbit for her incredible creative skills in Art and DT and Miss Gowland for being courageous and always staying calm when children need medical help or First Aid in our school.

Caring



Creative



Courageous



Curious

