



Beatrix Potter And Percy the Park Keeper



This half term is all about the Knowledge and Understanding section of our curriculum. We will be learning about our immediate environment, about animals and nature, about growing and looking after seeds. We will make links to the past thinking about how our environments and the way we live has changed.

Websites:

www.peterrabbit.com

<http://beatrixpottersociety.org.uk>

www.hop-skip-jump.com

www.percytheparkkeeper.co.uk

[#DrawWithRob](https://twitter.com/DrawWithRob) — Rob Biddulph

CBeebies apps— Playtime Island, Get Creative, Little Learners, Storytime.

Core Books:

Beatrix Potter various (Reception)

The Hungry Caterpillar (Nursery)

Challenges for Home:

Nursery— I can put my own shoes and socks on.

Reception—I can write a sentence using the sounds I know.

Key Dates and Reminders:

- Class 2 Parent lunch— 16th April
- Class Photos—8th May
- Whitehouse Farm trip Nursery and Reception— 15th May (more information to follow)
- Reception PE Workshop—Tuesday 21st May. (PE kits on Tuesday not Wednesday)

Having fun, learning together
Curious, caring, creative and courageous.

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#Creative** and **#Caring**

We will continue to inspire and develop **#Courageousness** and **#Curiosity**

Literacy

Reading

Nursery— We will continue to explore a range of texts including Nursery Rhymes and familiar stories to develop children’s phonological awareness through rhyme and alliteration.

There are lots of opportunities throughout the day for sharing stories with the whole class and small groups to develop our love of reading.

Reception—

This half term we are continuing to work on our confidence in reading and to build up reading for longer and with continued fluency.

We are having a big push on reading longer and harder words, with digraphs and trigraphs in, using our decoding strategies.

We will be enjoying a range of Beatrix Potter books as well as other nonfiction texts that will help us to find out about the animals.

Writing

Nursery—Through planned activities and free play, children will have opportunities to mark-make and give meaning to the marks they make. We will focus on pencil grip and control as well as providing opportunities for the children to write their own names.

Reception—

We are working on writing for longer. We will be encouraging the children to create some simple stories about the characters from the books. We will be encouraging the children to be brave in their writing and have a go without so much adult support.

Phonics

Nursery

In phonics we will be learning how to clap and count the syllables in our names and other words. We will also be further developing our learning of initial sounds and starting some oral blending activities.

Reception—

In phonics we will be working on words using short vowels as well as longer words. Such as went, help, tent, hand.

Our new tricky words will be; **said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.**

Maths

Nursery

In Maths we will be looking at some 3D shapes using language such as sides, corners, straight and flat. We will also be making comparisons between objects relating to size, length, weight and capacity. We will also create repeating patterns in addition to further developing our understanding of numbers.

Reception

In Maths we will be working on numbers to 20 and beyond—we will be building numbers beyond 10, looking at counting patterns. We will be talking about first, then and now as well as adding more and taking away. We follow the White Rose Maths Planning and will continue to send our fortnightly maths challenges.

PSED, Communication and Language

Knowledge and Understanding of the World, Expressive Arts and Design.

In Reception we will be focusing on understanding the past, knowing some similarities and differences between things in the past and now—linking to Beatrix Potter and the times she wrote her books. We will be looking at comparing the countryside with city life then and now too.

We will continue our work on our natural environment, using Forest School sessions to really explore the natural world around us particularly what grows, how it grows and what we can do to help. Flowing through all of these sessions will be our continued focus on PSED and Communication and Language development.

In Reception, we will have special box time to help us to develop our questioning and presenting skills. (More information to come) We will be drawing animals and plants—using our observation skills to look closely at details as well as enjoying some Draw with Rob sessions. We will explore sculpture with Andy Goldsworthy too.

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Beatrix Potter and Percy

PE—*Having fun, keeping healthy and learning new skills...*

- We will be developing our Fundamental skills including balancing, running, changing direction, jumping, hopping and travelling. We will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.
- We will continue to use Triangle Zone and Forest School to work on our Physical development, developing our climbing and balancing and strengthening our muscles.

Music—*listening, appreciating, interpreting, playing, developing...*

In our music sessions, we will be looking at the story of Gingerbread man and exploring it with the BBC Philharmonic Orchestra.

In our free play, there will be opportunities to explore song, music and music-making and we will be able to perform in front of our friends on our own or in groups. We will be listening to the music of Andrew Lloyd Webber.

Key Vocabulary

- Past, long ago, before, after, artefact
- Nature, plants, growing, change
- Habitat, life cycle,
- Countryside, city

How can I help?

We are in need of junk modelling boxes, pots, packages please—keep them coming!!

NO egg boxes, NO nut product boxes, NO medication boxes.

Any old craft materials you no longer need or use, stickers, birthday cards, postcards etc. We are also in need of any toy pushchairs and

We are looking at objects from the past. If you have any artefacts from the past that we could look at please speak to a member of staff

Please ensure **ALL uniform is named**—this includes shoes.

Reception Lost Property is kept in the two white boxes at the entrance to Class 1. For Nursery lost property, please ask a member of staff.

Important information

Thank you for ensuring there are no nut products (including snack bars) in packed lunches.

Due to allergies we are unable to give out Birthday cake or sweets. Thank you for your support.

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