



Summer 1

Globe Trotters



Our Topic Focus:
Pole to Pole



Our Key Enquiry Question:

If I travelled from Pole to Pole, how would the world change around me?

Websites:

www.bbc.co.uk/bitesize/topics/zyhp34j

Books:

Baby Bear and the Big Wide World

Atlas

Non fiction texts related to different places around the world

Places to Visit:

The Great North Museum

Challenges for Home:

Can you tell the time? Have a think about what happens at different times in the day.

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#AFSCreative** and **#AFSCaring**

Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#AFSCourageousness** and **#AFSCuriosity**

Key Dates and Reminders:

Please send your child in their PE kit on a Wednesday and Friday, no longer a Thursday

Having fun, learning together.
Curious, caring, creative and courageous.

Literacy

We will explore a variety of familiar texts this half term. These will be a range of both fiction and non-fiction, to help us learn about the continents and the world around us. We will use stories with repetitive language to support the children in their story writing skills.

We will write narratives, retell and create our own stories using the texts we share. We will continue to use and apply the different features and punctuation that we have learned so far.

This half term we will also have a big focus on our handwriting. We will continue to learn different joins in our handwriting lessons and these will be applied in our everyday writing too.

Numeracy

In numeracy this half term we will use our skills of counting by 2, 5 and 10 to begin to look at the foundations for multiplication and division. We will look at making equal groups and represent these with pictures and arrays.

Our knowledge of multiplication and division will help us to explore simple fractions. We will look at finding a half and a quarter of different shapes and amounts.

We will also look at position and direction beginning with recapping left and right, turns and finally ordinal numbers

PE *Having fun, keeping healthy and learning new skills...*

We will develop our hand-eye coordination by learning to play simple net and wall games such as floor tennis. We will also have a session every week delivered by the PE Sport Services who will be teaching us to play target games.

PSHE

This term in PSHE the children will focus on looking after themselves through diet, being active and getting enough sleep. As a class they will think of fun and creative ways to exercise and move regularly and also think about some rules for getting a good night's sleep at the end of the day.

RE *Developing respect, tolerance, understanding and knowledge...*

This half term we will look at the Bible and why it is so important. The children will look at important people from this special book and think about what we learn from them and their stories and humankind's relationship with God.

Music *Listening, appreciating, interpreting, playing, developing...*

Year 1 are lucky to have a weekly workshop provided by the Newcastle Music Service over the course of the Summer term. They will explore playing the glockenspiels whilst recapping on the vocabulary that we have learnt so far this year: pulse, rhythm, pitch, tempo, timbre and dynamics.

Computing

This half term the children will continue to refine their coding skills by using the BeeBots. They will plan a simple set of instructions for the BeeBots to follow and tinker with them to ensure they work correctly.

Science

In science, we will look at the four seasons this half term and the different weather that is associated with each one. We will think about how we adapt during each season and some of the things that occur as the weather changes including the clothing we wear, and how plants and animals are affected.

We will look in simple terms at how the seasons occur and how day length varies over the course of the year to help build our understanding.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Art and DT

This half term we will explore traditional Inuit artists and look at how they represent life in such a remote area of the world. The classes will work collaboratively to create a piece of art based on one of our artists' work

We will explore the use of line in art and how different lines can be used to create different effects. We will experiment with different drawing media and ensure all children have an effective grip for control and detail.

In DT we will be investigating how to make a stable structure by looking at and making our own windmills.



Pole to Pole

If I travelled from Pole to Pole, how would the world change around me?

Geography

This will be our main focus this half term. We will start by looking at location and place, recapping what we know about the country we live in and what it is like. We will introduce the children to and get them to locate the seven continents of the world and major oceans.

We will have the opportunity to label maps and explore how different places can be hot or cold due to their distance from the equator. We will learn to recognise compass directions, which will enable us to label the North and South Poles on a map, and identify them on a globe.

We will use our knowledge of location and place to compare countries across the world. Finally, we will consider the cause and effect that our daily lives are having on our planet, and consider any changes over time.

Location and Place, Cause and Effect, Planning and Decision Making, Change

Key Vocabulary

Geography

- Pole
- Continent
- Equator
- Ocean
- Global warming

Science

- seasons
- Weather
- Temperature
- Spring
- Summer
- Autumn
- Winter

Literacy

- Capital letter, full stop, question mark
- Sentence

This half term we will be focusing on re-reading our writing to check that it makes sense.

Numeracy

- Whole, half, quarter
- Multiply and divide
- Turn, left, right, forwards, backwards

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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