



# Summer 1 Globe Trotters





### **Home and Away**

Our Key Enquiry Question:

Which Newcastle would you rather live in?



#### **Challenges for home:**

#### **Numeracy:**

Keep Practising your 2, 5, 10 and 3 times tables!

#### **Places to Visit:**

Can you visit famous landmarks around our city— Grey's Monument, Quayside, Angel of the North (Gateshead) Great North Museum...

#### Websites:

Zoom around the world on Google Earth...

'TT Rockstars' 'Top Marks' for Literacy and Numeracy

Having fun, learning together.

Curious, caring, creative and courageous.

Please tweet us using the hashtags below if you see your child showing any of our

Archibald qualities.

We will continue to teach the children how to be **#AFSCreative and #AFSCaring** 

Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#AFSCourageousness and #AFSCuriosity** 

#### **Key Dates and Reminders:**

Class 5 and 5 6 will have PE on Monday and Friday 20.5.24 Class 6 assembly 2.45pm in upper hall 21.5.24 Class 5 assembly 2.45pm in upper hall

#### **Literacy**

The children will continue to learn how to use the apostrophe correctly; for contraction and possession. They will also focus on how to use commas in lists and how to arrange words in alphabetical order.

We will continue with daily phonics and spelling . Guided reading will focus on retrieving information from the text, discussing plot and characters and reading with increasing fluency, pace and expression.

In Literacy, the children will be writing instructions on how to make a wrap following on from their work in DT on food technology. They will also use their topic as inspiration to write description settings, adventure stories and weather similes.

#### **Numeracy**

The children will begin the half-term learning about fractions, first physically and then numerically. We will learn how to find 1/2 1/4 3/4 1/3 and 2/4, both in objects and in numbers. We will think about the equivalence of fractions and work up to counting in fractions to create a whole!

The children will also be continuing their learning in telling their time, from o'clock and half past, through quarter past and quarter to and eventually telling the time to 5 minutes!

#### PE Having fun, keeping healthy and learning new skills...

This term year 2 will continue to develop their skills in invasion games and how to use these in team sports. They will also begin tennis and work on racket skills. This will take place outdoors, weather permitting.

#### **PSHCE** Living in the Wider World

The focus in summer term is keeping healthy. The children will learn about good dental hygiene, the importance of sleep for our minds and bodies and how to express our feelings and emotions.

#### **<u>RE</u>** Developing respect, tolerance, understanding and knowledge...

Year 2 will be reflecting upon their work covered on Judaism in the Spring term and will visit the synagogue.

#### Music Listening, appreciating, interpreting, playing, developing...

There will be a music workshop every Tuesday morning delivered by a visiting specialist. The children will learn to keep rhythm, pace and pitch on a glockenspiel!

#### **Computing**

The children will be using Scratch Jr to learn about basic coding and programming. They will have fun creating their own characters, backgrounds, games and quizzes to test each other!

Having fun, learning together.

Curious, caring, creative and courageous.



Topic Title: Globe Trotters

Enquiry Question:

Which Newcastle would you
prefer to live in and why?

#### Science

The children will continue to work scientifically this term by working through a series of experiments each week.

They will use a variety of ways to record their results and look for patterns. They will develop their understanding of fair testing and observations over time.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

#### **Art/Design Technology**

Our collapsed week of Art will be in the first week back after the Easter holidays. Our focus this half-term will be digital art where the children will learn to use their photography skills to create collages of digital images.

In DT, the children will learn about food technology and will be cutting, chopping, slicing and grating in preparation for making their own wrap.

#### Geography

Our topic 'Home and Away' this term has a Geography focus and compares Newcastle UK with Newcastle, New South Wales. The children will study maps and aerial photos looking at the features of the land and drawing comparisons between the two . They will research landmarks, population, land area and towns and villages in the surrounding area.

They will also track the weather in both cities and look at how the location and weather have shaped the lives of the people who live there. They will research the similarities and differences and decide which Newcastle they would prefer to live in.

Location and Place, Cause and Effect, Planning and Decision Making, Change





## Key Vocabulary

#### Geography

**Bush Fire** 

Compass

City

Population

#### **Science**

questions compare criteria change secondary source observe equipment characteristics identify diagrams microscopes data block graph tests classify pictogram patterns tally chart

#### **Literacy**

noun proper noun verb sentence question command

apostrophe possession contraction exclamation mark comma

rhyming couplets diary letter adventure persuasive similes

#### **Numeracy**

multiply array equal groups times-table divide share half quarter volume capacity litres millilitres

mass grams kilograms temperature degrees Celsius

#### **Key Stage 1**

- Can you read these words with a grown up and talk about what they mean?
- Do you know any similar words?

#### **Key Stage 2**

- Use a dictionary to find out the meanings of these words.
- Have you ever come across the words before in a different topic?
- Can you think of alternative words to use?

### Having fun, learning together.

Curious, caring, creative and courageous.