



Summer 1 Globe Trotters



Our Topic Focus:

A Trip to North America

Our Key Enquiry Question is...

How does North America compare to Europe?



Websites:

<https://www.kids-world-travel-guide.com/north-america-facts.html>

<https://www.ducksters.com/geography/usgeography.php>

<https://kids.britannica.com/kids/article/North-America/353542>

<https://www.oddizzi.com/teachers/explore-the-world/places/north-america/>

<https://smartclass4kids.com/north-america-continent/>

<https://mocomi.com/facts-about-north-america/>

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#Creative and #Caring**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#Courageousness and #Curiosity**

Key Dates and Reminders:

PE Class 10—Tuesday and Thursday

Class 9—PE Tuesday Forest School—Friday

School will close for half term on Friday 24th May and will reopen on Tuesday 4th June.

Please note that school will be closed on Monday 3rd June for staff training.

*Having fun, learning together.
Curious, caring, creative and courageous.*

Literacy

This half term, children will complete reading and writing tasks based upon the novel, *Kensuke's Kingdom* by Michael Morpurgo. The children will write from different viewpoints, complete diary entries, adventure stories, a balanced argument, a playscript and a news report. In all written work, children will propose changes to grammar, punctuation and vocabulary to improve consistency and accuracy. They will follow the model of plan, write and edit. Children will also complete reading and writing tasks linked to their work on *North America*. In speaking and listening, children will take part in drama, role play and hot-seating activities. They will also have the opportunity to present their work to others, where appropriate, using ICT. Guided Reading and Comprehension sessions will take place weekly; children will complete a series of activities and tasks to support with the acquisition and development of reading skills. Spelling homework will continue to be sent home weekly.



PE *Having fun, keeping healthy and learning new skills...*

Children will develop their invasion skills through the game of bench ball. Children will look at the importance of attacking and defending key areas of a court. They will then develop their net and wall skills through tennis.

PSHE

As part of the curriculum on health and well-being, Year 4 will be exploring the ways that we grow and change and also how to keep our bodies safe and healthy. The children will identify a wide range of factors that are required to maintain a balanced, healthy lifestyle both physically and mentally.

RE *Developing respect, tolerance, understanding and knowledge...*

This term we will be learning about religions within our local community. Our focus will be places of worship and celebrations. This is a great way for our children to gain an appreciation of the diversity of cultures and religions where we live.

Music—*listening, appreciating, interpreting, playing, developing...*

Children will continue with their weekly 'Kapow' music sessions. The focus for this half term will be exploring samba and carnival music.

Computing

The children will use ICT to support learning in other curriculum subjects. They will undertake research using selected websites and software, and will present their findings in different ways. They will continue to refine their coding skills in order to produce algorithms, independently using logical and appropriate structures to organise and record data.

Numeracy

This half term, children will be recapping the four operations of addition, subtraction, multiplication and division. They will use their prior knowledge to help solve problems and investigations. Children will also be using a variety of interactive games ready for the times table test. This will involve many practical activities as well as programs on the iPads. Children will be investigating, checking strategies for their work. This will include using the inverse operation to check their answers. In terms of fractions, children will be using their times tables knowledge to help solve problems when finding fraction of amounts and objects. Weekly homework tasks will centre around work covered in class and core basic skills.



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Science (Scientific enquiry)

Children will conduct a series of practical science activities. They will record their work in a variety of ways including: written reports, graphs, charts, diagrams and tables. Children will be encouraged to think independently and raise questions about working scientifically and the knowledge and skills it brings. Children will develop practical skills in a range of contexts, and plan and carry out investigations, making predictions, considering evidence and drawing conclusions. Children will be encouraged to use and apply the correct terminology and demonstrate their understanding in written and verbal form.

Sound

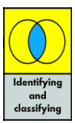
Children will study sound. They will investigate how sounds are made when objects vibrate, but that vibrations are not always directly visible. They will be taught how to change the pitch and loudness of sounds produced by some vibrating objects. They will learn that vibrations from sound sources require a medium through which to travel to the ear.



Researching



Fair testing



Identifying and classifying



Observation over time



Pattern seeking

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking



Geography

North America

During this topic, children will get the chance to use their geography skills to explore North America. Children will investigate key areas of the continent and compare it to Europe. Children will also use their investigational skills and prior knowledge on Earthquakes to discuss the Earthquake in San Francisco. As well as this, children will look at key physical and human features of North America and how they benefit the economy of the country. Furthermore, children will look at a range of maps over time to discover the development of Las Vegas and how it became successful when it is built in a desert. To finish off the topic, children will compare three regions; San Francisco, The Alps and Newcastle. Children will discuss similarities and differences and where they would advise somebody to go and visit based on their criteria. The concepts of longitude and latitude will also be revisited.

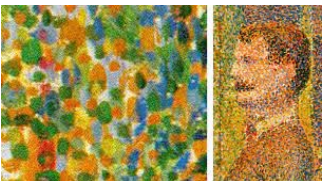
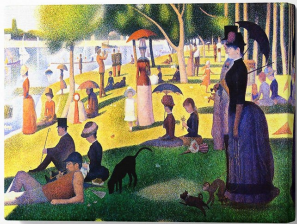


Location and Place, Cause and Effect, Planning and Decision Making, Change

Chronology, Cause and Consequence, Historical Significance, Continuity and Change

Art

This half term, we will study the work of the French artist, Georges Seurat. The focus will be using painting skills to mix colours to create mood and feeling. Children will develop an awareness of how tone can make paintings more realistic or expressive. They will learn how to manipulate light and shade for dramatic effect and pattern and texture for desired effects and decoration. They will use a range of application techniques and learn about the style of Pointillism. This half term pupils will also visit the Laing Art Gallery.



Key Vocabulary

Geography

Explore North East

County, population, suburb, facilities, tourism

Destination Europe

Economy, longitude, latitude

North America

Region, climate, topographical, landscape



Can you find out what these words mean? Use the non-fiction texts to help you.

Science (Scientific enquiry)

Research

Hypothesis

Enquiry

Prediction

Fair test

Conclusion

Data



Science (Sound)

Vibration energy

Volume pitch

Percussion medium

Impact consequence

Influence



Numeracy

Place value

Inverse operation

Multiples

Estimate

Rounding

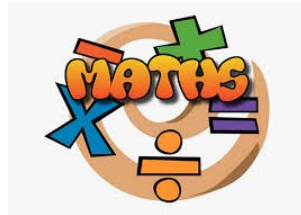
fraction

decimal

data

statistics

frequency



Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic / subject?*
- *Can you think of alternative words to use?*
- *Can you use these words within your work?*

Literacy

biography

autobiography

debate

clause

commas

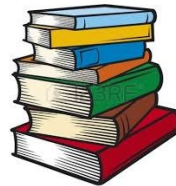
formal letter

balanced argument

homophone/ homonym

semi colon / colon

genre



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